

BUT WHAT ELSE  
CONTRIBUTES TO  
THIS MASS REDUCTION?

37%  
RESOURCE  
EXTRACTION

41%  
AGRICULTURE

12%  
URBAN  
EXPANSION

Advanced

# Data-Storyboarding

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2020

10 MILLION ACRES OF FOREST  
YEAR

BUT, THE  
SOLUTION  
ISN'T AS  
SIMPLE  
AS PLANTING  
MORE  
TREES

TRY EATING A  
MORE PLANT  
BASED DIET

CUT DOWN ON  
YOUR PAPER  
USE AND REUSE

SAVE  
OUR  
TREES



AND SUPPORT YOUR  
LOCAL TREE SAVING  
COMMUNITY!

## SLOVENE CAL. II

As this happens, the network grows  
by attracting new members joining the  
scientific community...

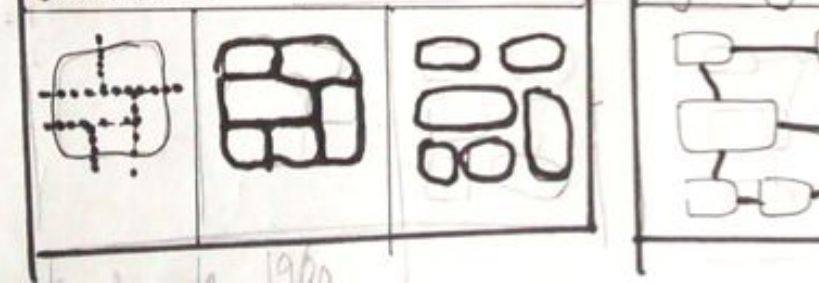


This trend contin-  
ues, until, at  
the collapse of Y in  
1990, when  
rich

that year, the network  
loses many members



The largest cluster falls into  
smaller clusters...



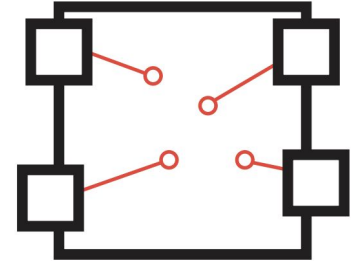
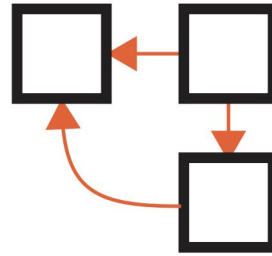
# Today

- Problem
- Narration / Story
- (Design)

# Recap:

- Audience, messages, context
- Beginning, middle, end
- Author-driven vs. reader driven
- Narrative Patterns (contract, repetition, scales, ...)
- Storytelling genres ("formats")
  - Infographic, comic, interactive, ...

# Narrative Structures



Linearity



Interactivity

**Author driven**

**Reader driven**

Heavy messaging

No messaging

No interactivity

Free interactivity



# Exercise 1: **Audience**

- Audience:
  - a. Who is your audience?
  - b. What does your audience know about the topic?
  - c. What does your audience know about visualization and data analysis?

## Exercise 2: **Messages**

- **Facts & Information**

- a. ...

- b. ...

- c. ...

- **Take-home message?** (→ “Insight”)

- a. ...

- **Data/Vis. Literacy:** What does your audience need to know about visualization and analysis?

- a. ...

- b. ...

# Exercise 3: **Narrative**

- Beginning
  - what is topic?
  - What is my data?
  - why does that matter?
- Middle
  - Which facts do you need to communicate?
  - Which visualizations do I need?
  - How can I explain each visualization?
- End
  - summary of important findings
  - Take-home message
  - Call to action, if requires

## Exercise 4: **Format**

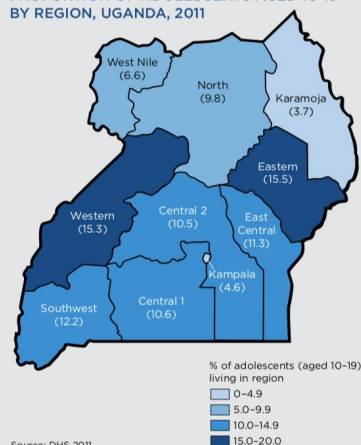
- **Infographic** (mainly reader driven?)
- **Data Comic** (mainly author driven?)
- **Interactive** (mainly author driven?)

# Storyboarding



physical, social, political, and economic structures of a region can place residents at varying risks for vulnerability. Areas susceptible to violence or natural disaster pose clear threats to individuals. An individual's environment also affects his or her development and behavioral choices. Resources available in the physical and social environments create the contexts within which decisions are made about health, education, and employment. Political and social environments also dictate whether resources are accessible to all adolescents. An examination of the residential distribution of adolescents provides a baseline for comparing geographical patterns of vulnerability. Within Uganda, by type of residence, the majority of adolescents (87 percent) live in rural versus urban areas. Figure 6 shows the distribution of adolescents aged 10 to 19 living in Uganda. Regional distributions show Karamoja contains only four percent of the adolescent population. Kampala with a much denser population contains 4.6 percent of the population. The Eastern and Western regions contain the largest proportions of the adolescent population.

**FIGURE 6**  
PROPORTION OF ADOLESCENTS AGED 10-19  
BY REGION, UGANDA, 2011



### Household factors influencing vulnerability

Household-level factors have direct impacts on the well-being of adolescents. Households are the primary setting where adolescents live and engage in activities. For this reason, the household environment and the people who live there have significant impacts on the lives of adolescents. Physical conditions of the home influence the health of residents. Family structures and demographic characteristics of household members affect the knowledge, decisions, behaviors and interactions in the environment of the adolescent.

### Access to improved water sources and sanitation

Unsafe water, inadequate sanitation, and poor hygiene are among the five leading risk factors responsible for one quarter of all deaths in the world (WHO 2009). Unsafe water supplies and inadequate sanitation in homes increase exposure to water-borne diseases and can cause diarrhea. Ensuring access to clean water sources and sanitation is key to maintaining hygiene and health. Improved water sources are those that either naturally protect water from contamination or are constructed to do so. These include piped water, public taps, standpipes, boreholes, tube wells, protected wells and springs, and rainwater collection. Improved sanitation includes constructs and systems that prevent fecal contamination. These include flush or pour toilets, ventilated pit latrines, pit latrines with slabs, and composting toilets (UNICEF 2013b).

Housing conditions across East and Southern Africa are largely in need of improvement, and lack of improved sanitation varies by country. In nearly all of East and Southern Africa, over half of adolescents either do not have improved sanitation or share facilities with other households. Conditions are worst in Madagascar and Mozambique where fewer than four percent of adolescents live in households with improved sanitation that is not shared (Figure 7). Rwanda has the lowest proportion of adolescents affected—35 percent—which is still unacceptably high. Lack of access to improved water sources affects lower proportions but is still a problem in the region. In five countries, fewer than half of adolescents have access to improved water sources (Figure 8). Water conditions are best in Namibia, where only 15 percent of adolescents have no access to improved water.

In Uganda, overall access to improved water and sanitation increased by a small but significant percentage between 2006 and 2011 (Figure 9). In 2006, 33 percent of adolescents had no access to improved water; in 2011, it is 30 percent. The proportion of adolescents without access to improved

**FIGURE 7**  
PERCENT OF ADOLESCENTS AGED 10-19  
LIVING IN HOUSEHOLDS WITH NO  
IMPROVED OR WITH SHARED SANITATION,  
EAST AND SOUTHERN AFRICA



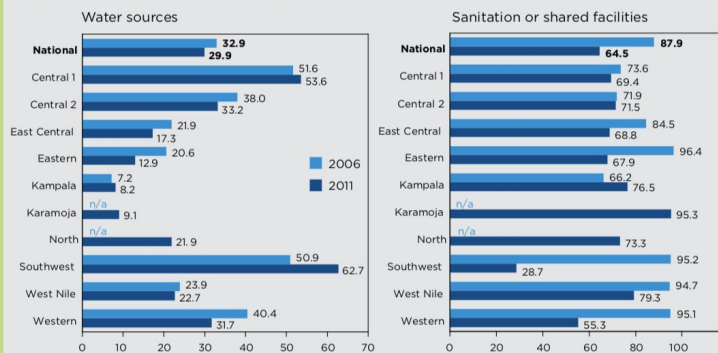
Source: DHS 2007-2011; MICS 2006-2008.

**FIGURE 8**  
PERCENT OF ADOLESCENTS AGED  
10-19 LIVING IN HOUSEHOLDS WITH  
NO IMPROVED WATER SOURCE, EAST  
AND SOUTHERN AFRICA



Source: DHS 2007-2011; MICS 2006-2008.

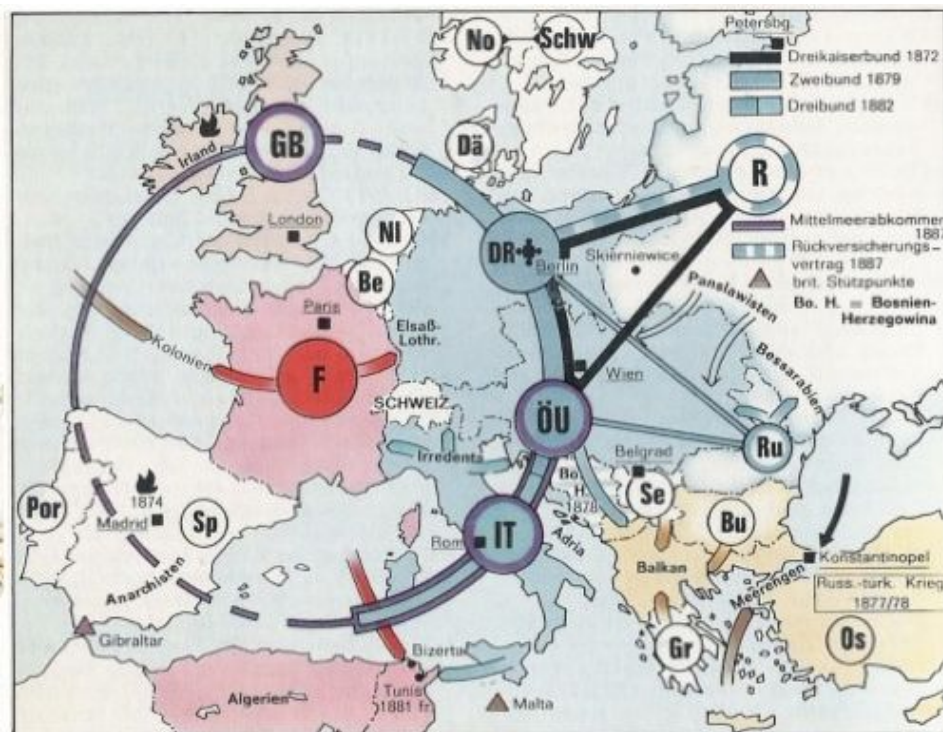
**FIGURE 9**  
PERCENT OF ADOLESCENTS AGED 10-19 LIVING IN HOUSEHOLDS WITHOUT ACCESS TO  
IMPROVED WATER AND WITHOUT ACCESS TO IMPROVED OR WITH SHARED SANITATION, IN  
UGANDA, BY REGION, 2006 AND 2011



Source: DHS 2006 and 2011.

Note: Changes to the geographic boundaries were made to the North region in the 2011 DHS. The 2006 DHS North region is now divided into the North and Karamoja. For this reason, rates for 2006 are not shown for the North since it is not comparable and Karamoja was not identified in the previous survey.

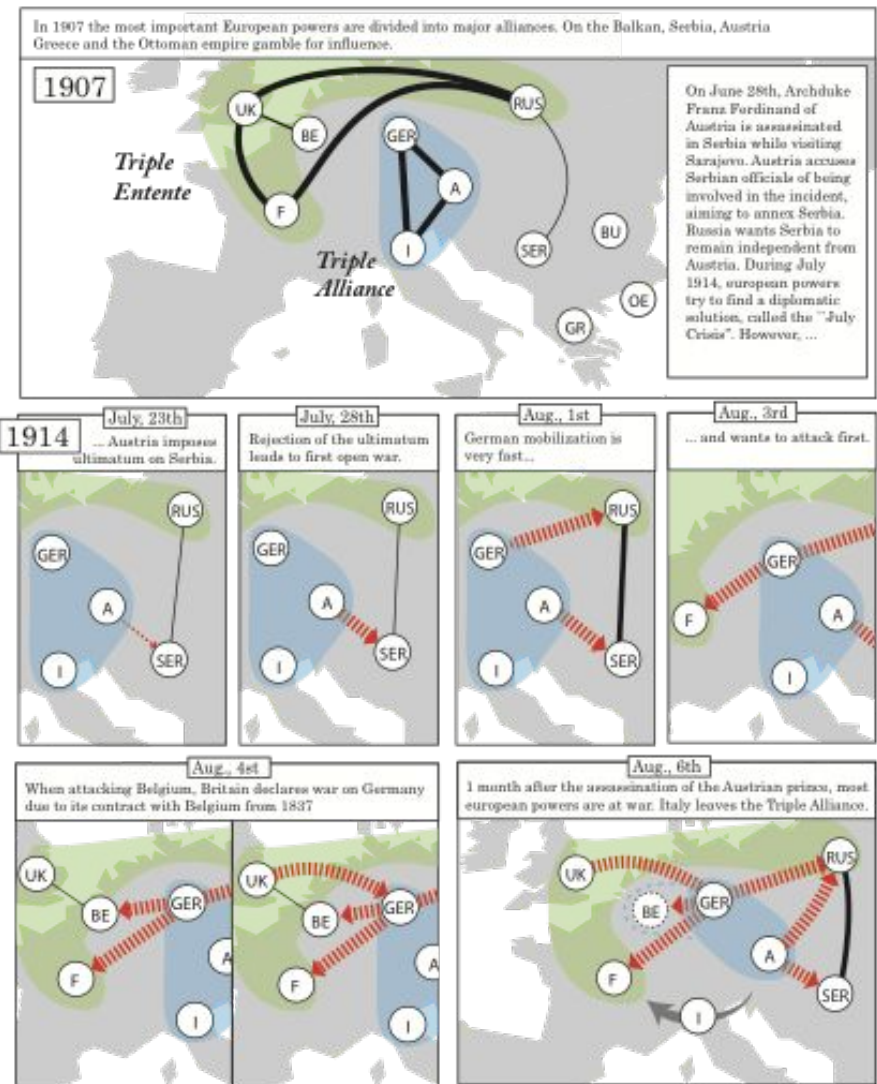
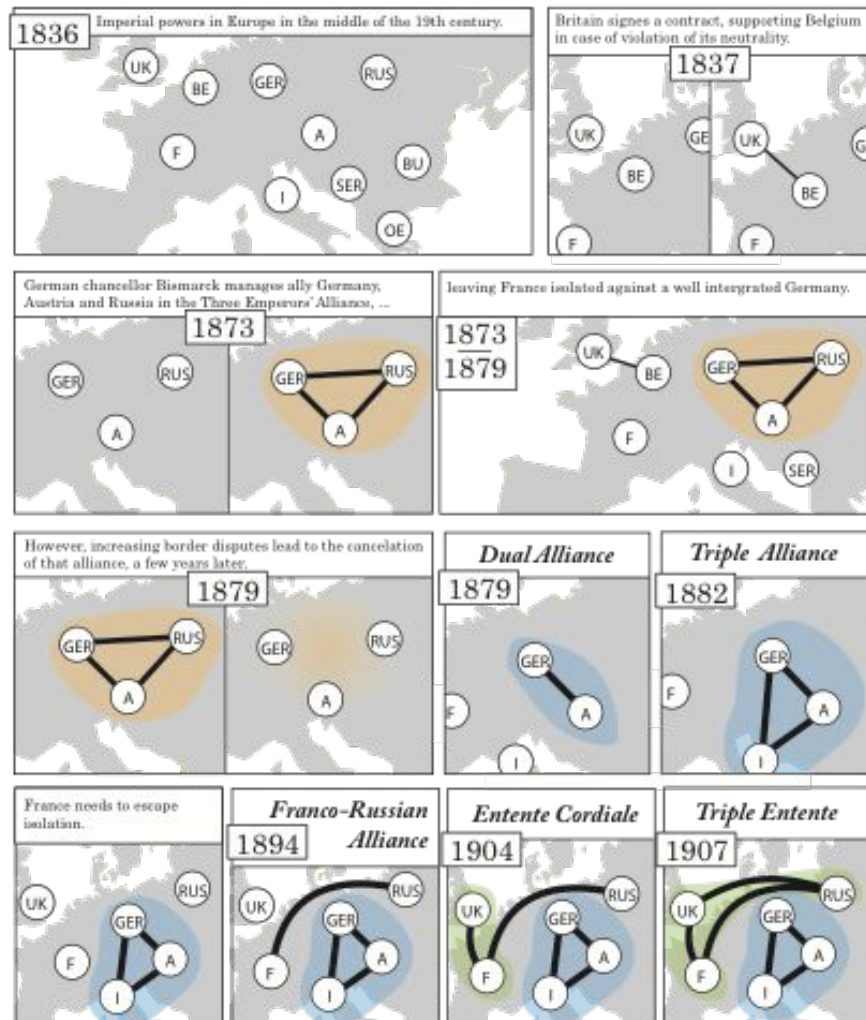
# Data Comics



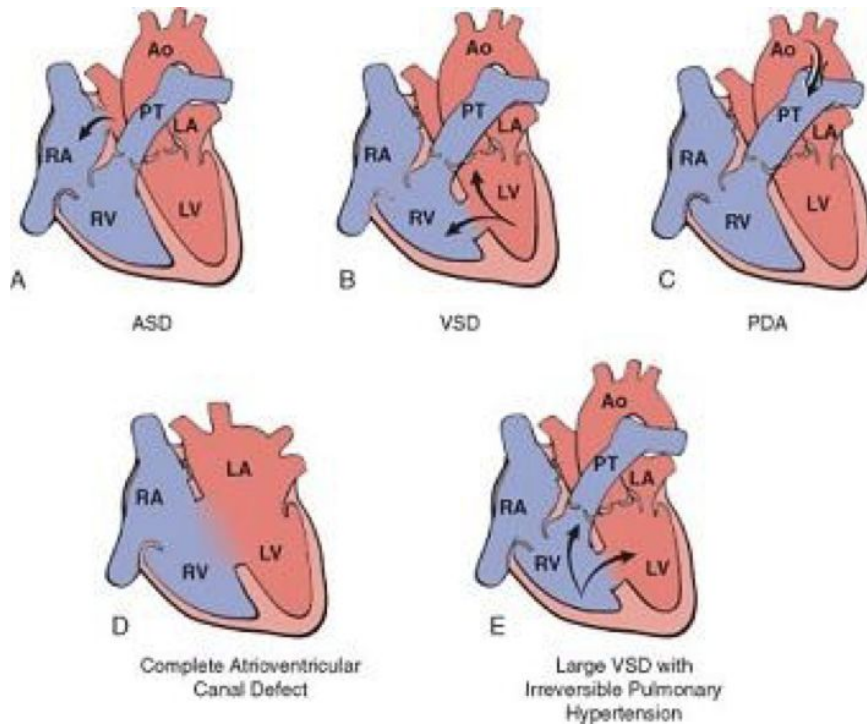
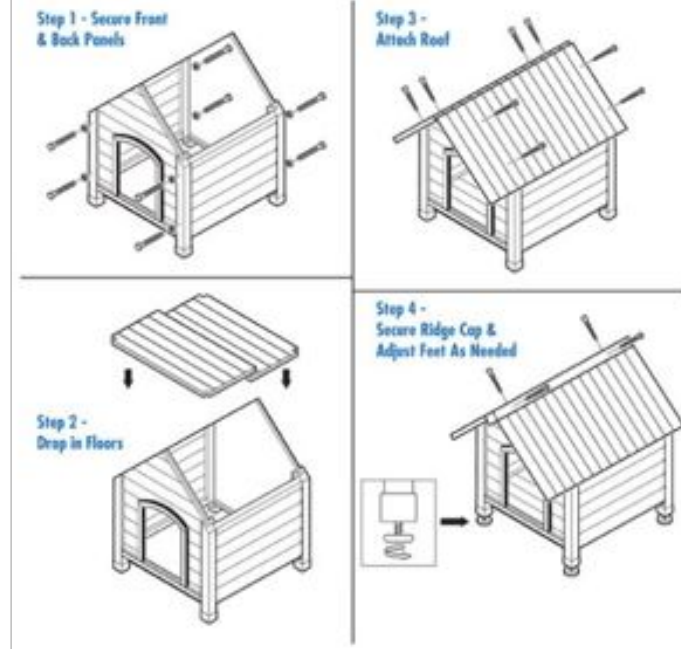


# Data Comics

## European Alliances before World War I (1836-1914)



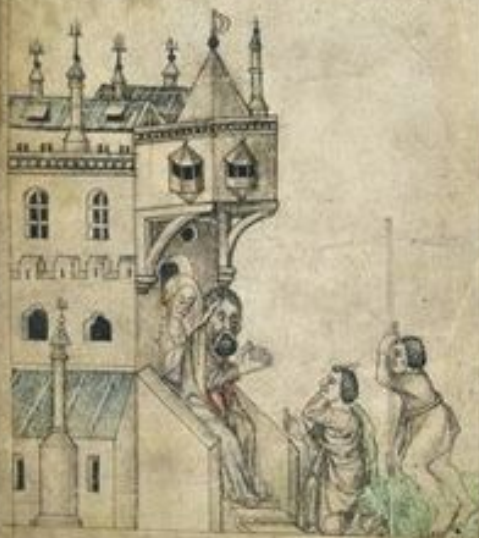
# Sequential Explanations



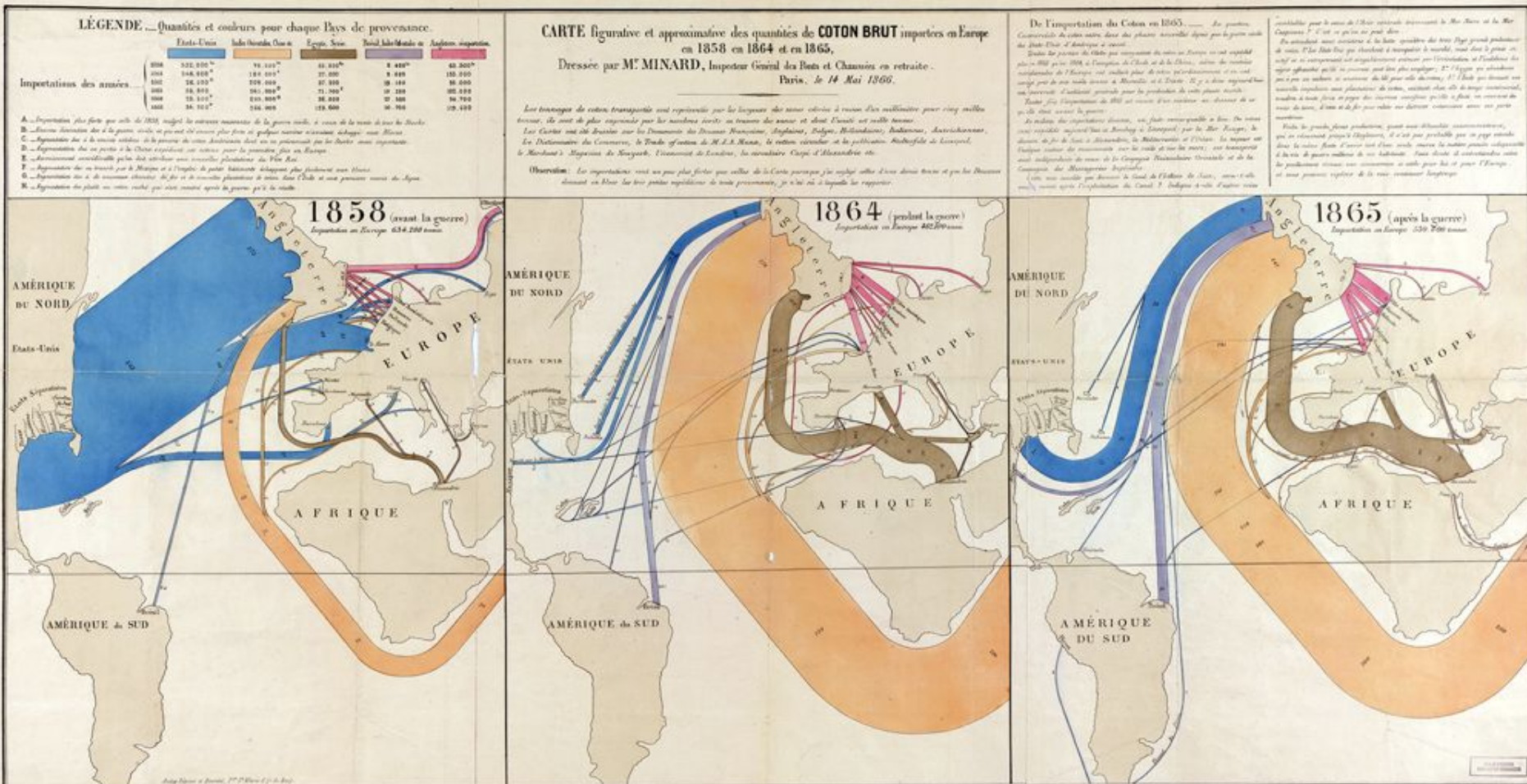




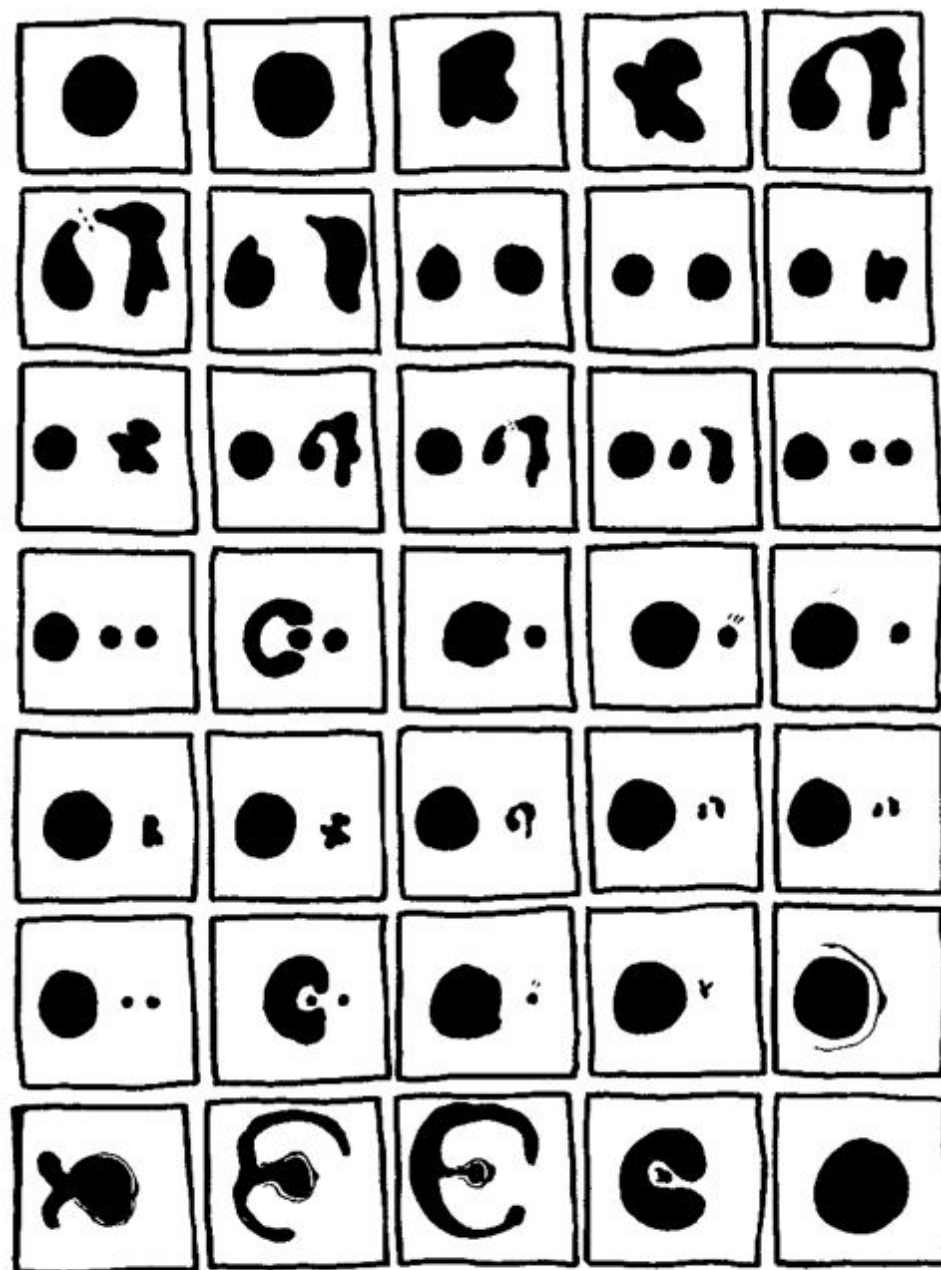




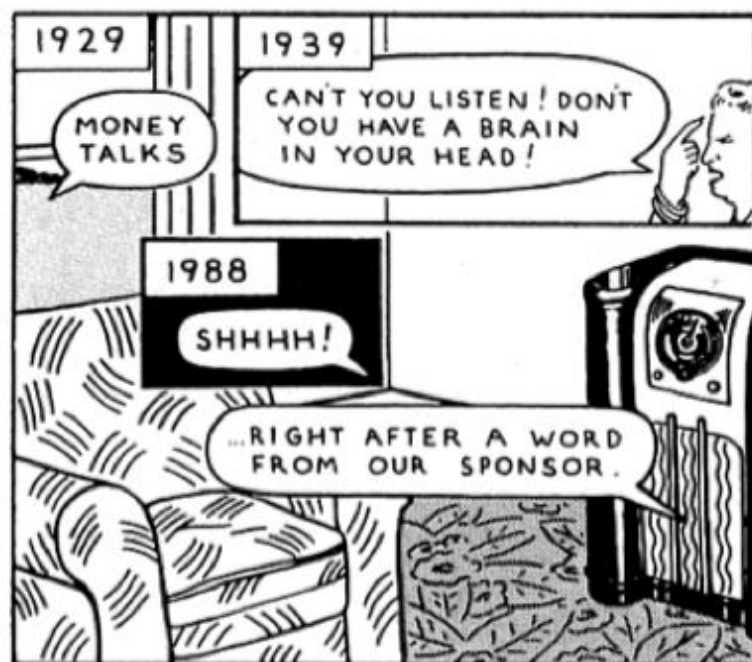
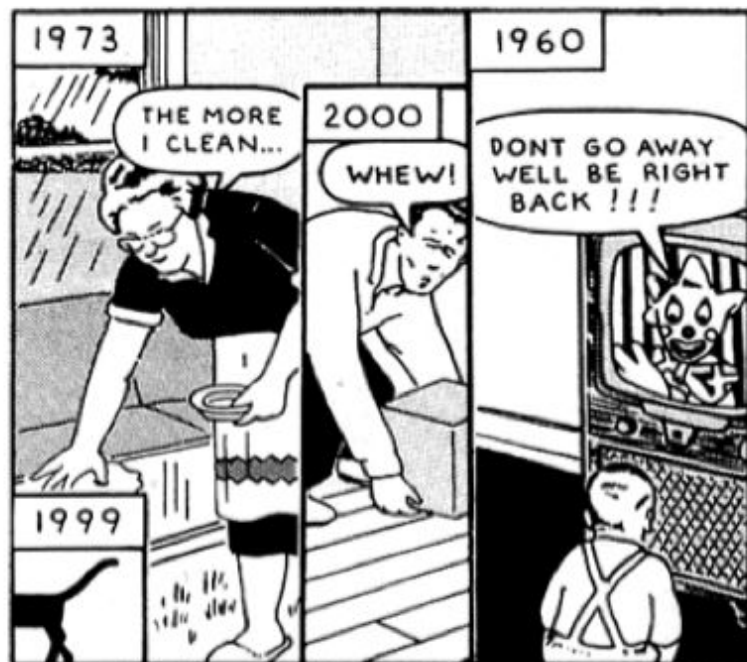
## Consistency and flow

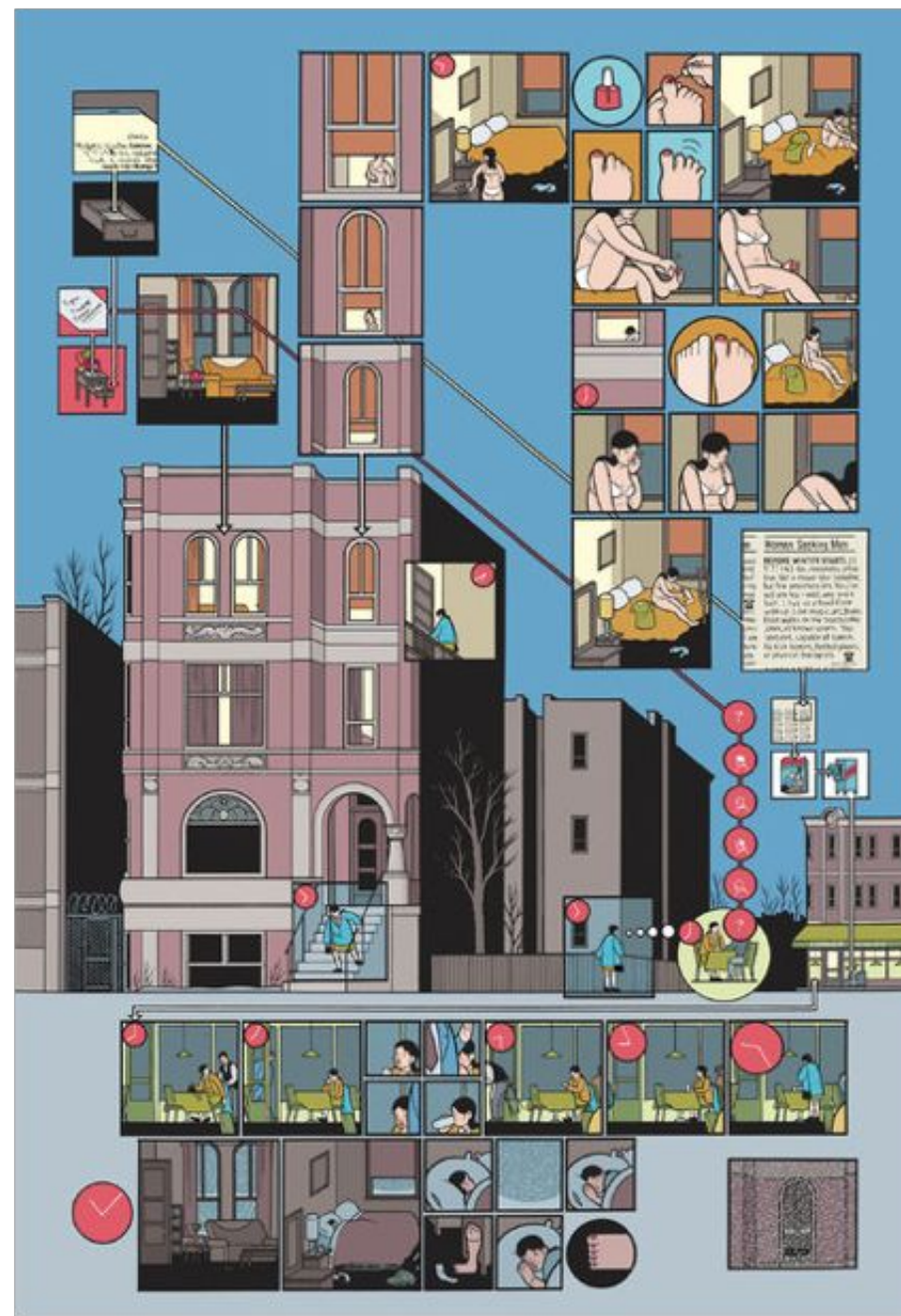






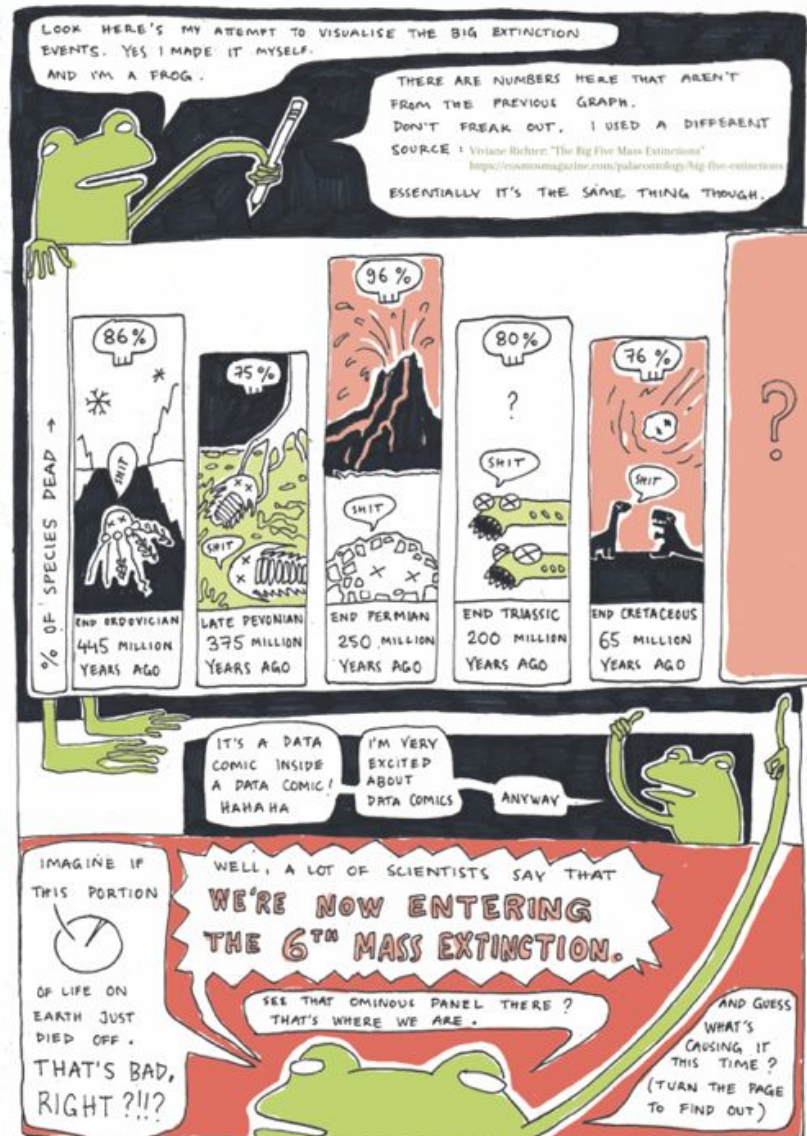
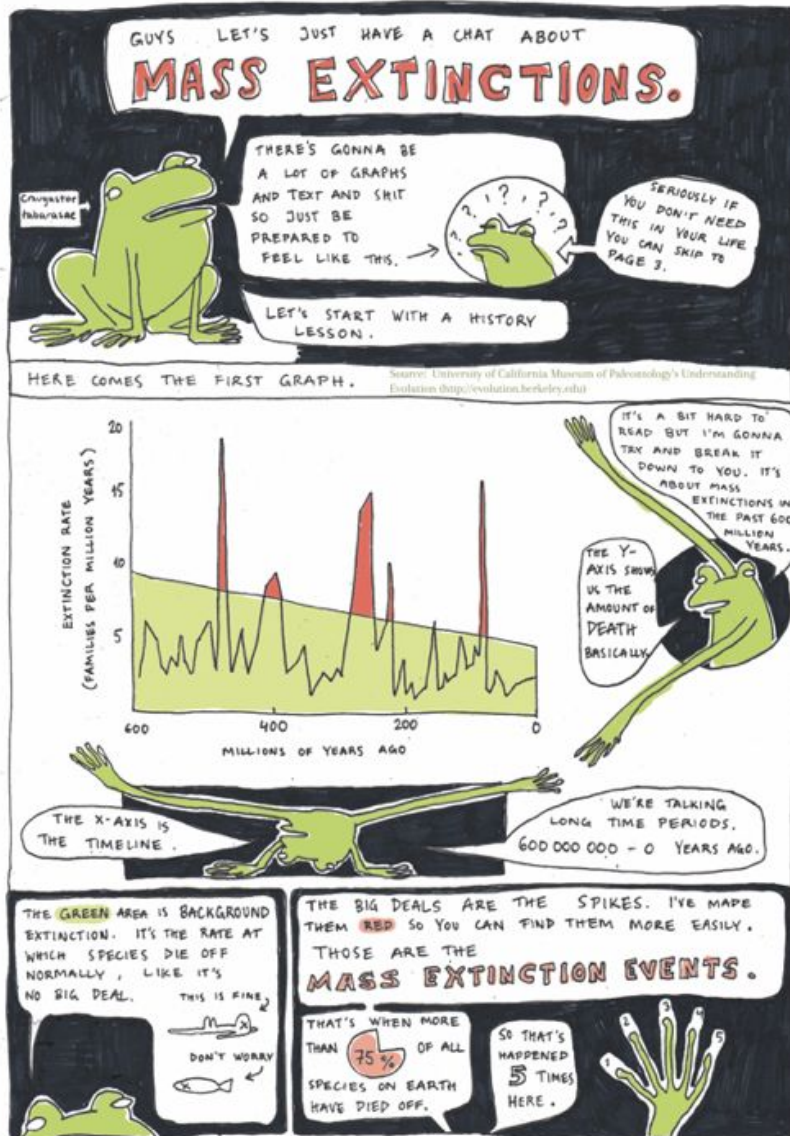
L'EMPIRE CONTRE ATTAQUE.







# Data Comics <http://datacomics.net>



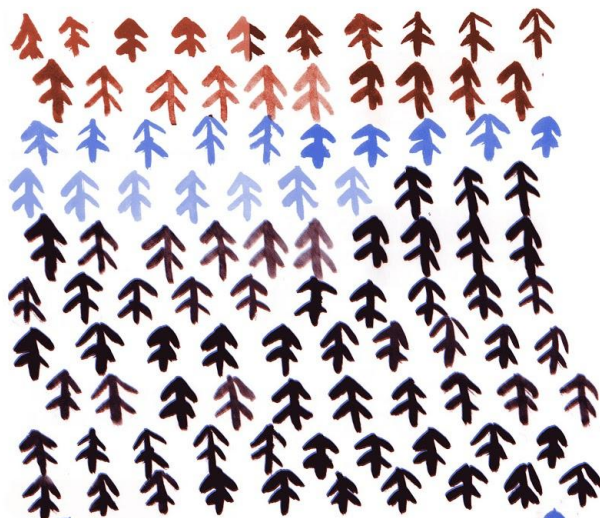


300 MILLION TONNES

TREES STORE  
UP TO  
OF CARBON



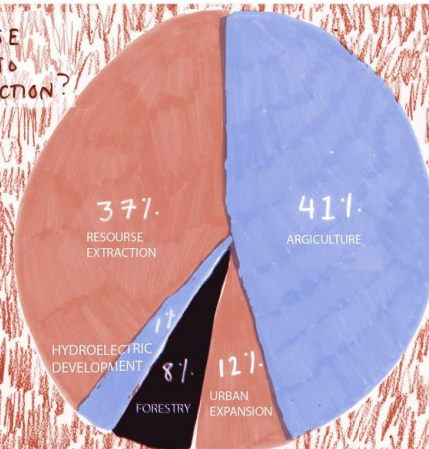
EXCUSE ME SIR, ARE YOU AWARE OF THE DAMAGE IT CAUSES THE EARTH BY CUTTING DOWN TREES?



20% OF THE AMAZON  
RAINFOREST HAS  
ALREADY BEEN  
DEFORESTED, WHILST  
17% HAS BEEN  
LOST DUE TO  
CATTLE FARMING

15%  
OF THE WORLD'S GREENHOUSE  
GAS EMISSIONS ARE A  
RESULT OF DEFORESTATION

BUT WHAT ELSE  
CONTRIBUTES TO  
THIS MASS REDUCTION?



RESULTS ACCORDING  
TO A STUDY IN  
CANADA

HOWEVER, ALL IN ALL, 18 MILLION ACRES  
ARE LOST PER YEAR OF FOREST

BUT, THE  
SOLUTION  
ISN'T AS  
SIMPLE  
AS PLANTING  
MORE  
TREES



TRY EATING A  
MORE PLANT  
BASED DIET



CUT DOWN ON  
YOUR PAPER  
USE AND USE



RECYCLED  
PAPERS



AND SUPPORT YOUR  
LOCAL TREE SAVING  
COMMUNITY!



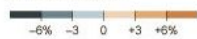




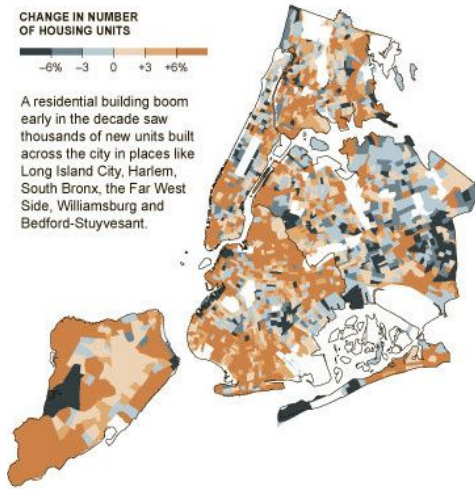
# These are data comics, too...?

left many units vacant, and the city's population grew less than many had expected.

CHANGE IN NUMBER OF HOUSING UNITS



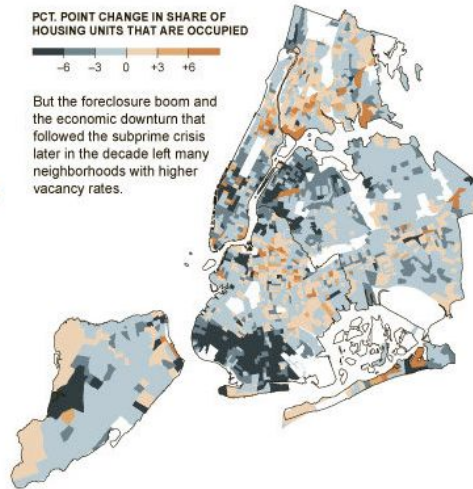
A residential building boom early in the decade saw thousands of new units built across the city in places like Long Island City, Harlem, South Bronx, the Far West Side, Williamsburg and Bedford-Stuyvesant.



PCT. POINT CHANGE IN SHARE OF HOUSING UNITS THAT ARE OCCUPIED



But the foreclosure boom and the economic downturn that followed the subprime crisis later in the decade left many neighborhoods with higher vacancy rates.

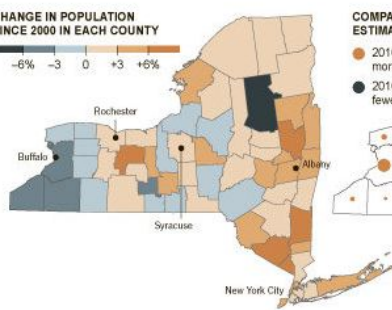
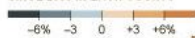


nt census estimates in the Democratic areas downstate, but higher than estimates in the Republican upstate.

ENSUS TULATION WATE

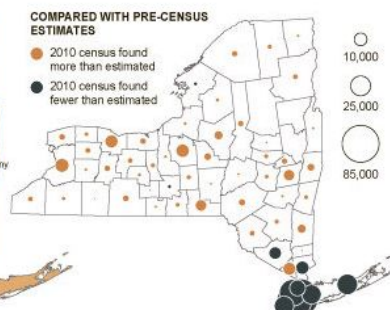
ENSUS TULATION WATE	DIFFERENCE FROM ESTIMATE	
1,109	-76,409	-3.0%
6,711	-85,989	-3.7%
0,494	-44,621	-2.7%
0,761	-15,653	-1.1%
2,714	-23,984	-4.9%
1,789	-246,656	-2.9%
0,140	-26,790	-1.8%
3,061	-23,529	-1.7%
0,102	-10,989	-1.1%

CHANGE IN POPULATION SINCE 2000 IN EACH COUNTY



COMPARED WITH PRE-CENSUS ESTIMATES

● 2010 census found more than estimated  
● 2010 census found fewer than estimated



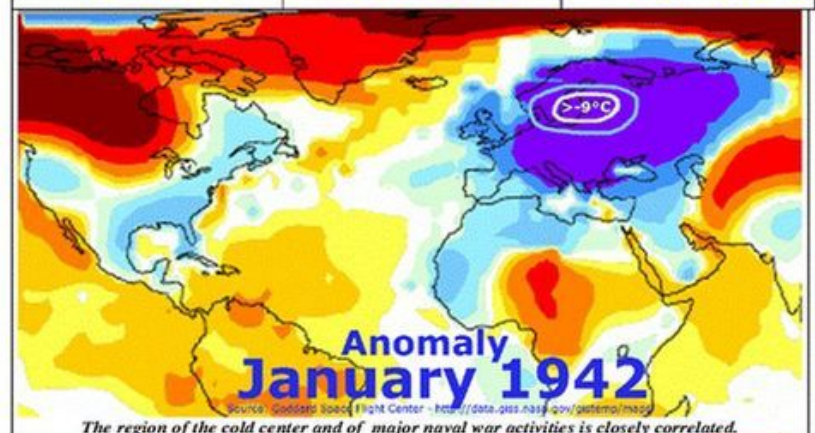
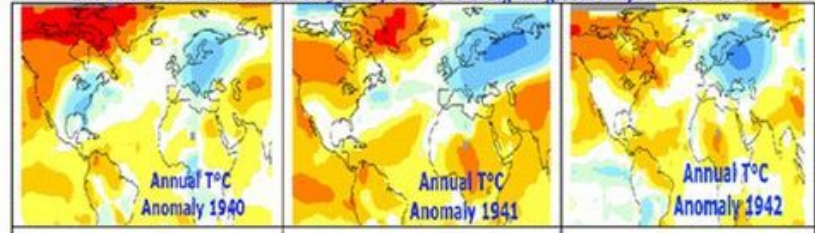
ny York state senator

MATTHEW ERIKSON AND FORD FESSENDEN/THE NEW YORK TIMES

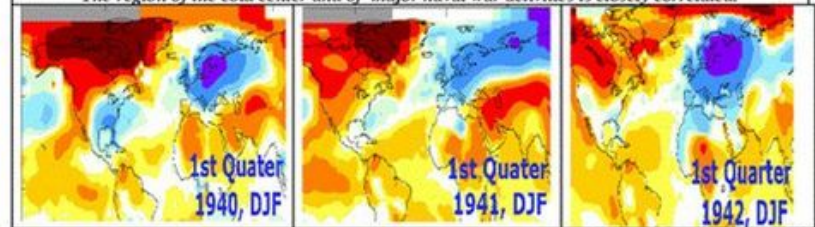
## LOCAL ACTIVITIES IN THE MARINE ENVIRONMENT CAUSE LOCAL RESULTS.

Three years naval warfare in Europe in WWII caused three cold years in Europe (the next images) and three extreme winters (the images below), culminating in early 1942 with a cold center in the eastern Baltic Sea after six months of fighting between the Kriegsmarine and the Baltic Fleet, as shown in the temperature map for January 1942.

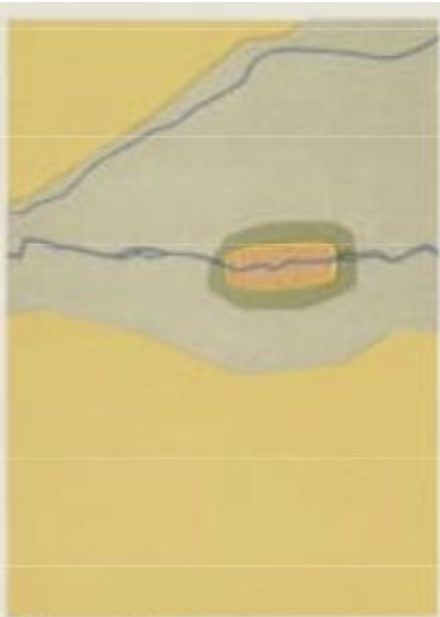
The entire world is warm but only Europe starts to bring the global temperatures down.



The region of the cold center and of major naval war activities is closely correlated.



Arranged by: www.SeaClimate.com/2011

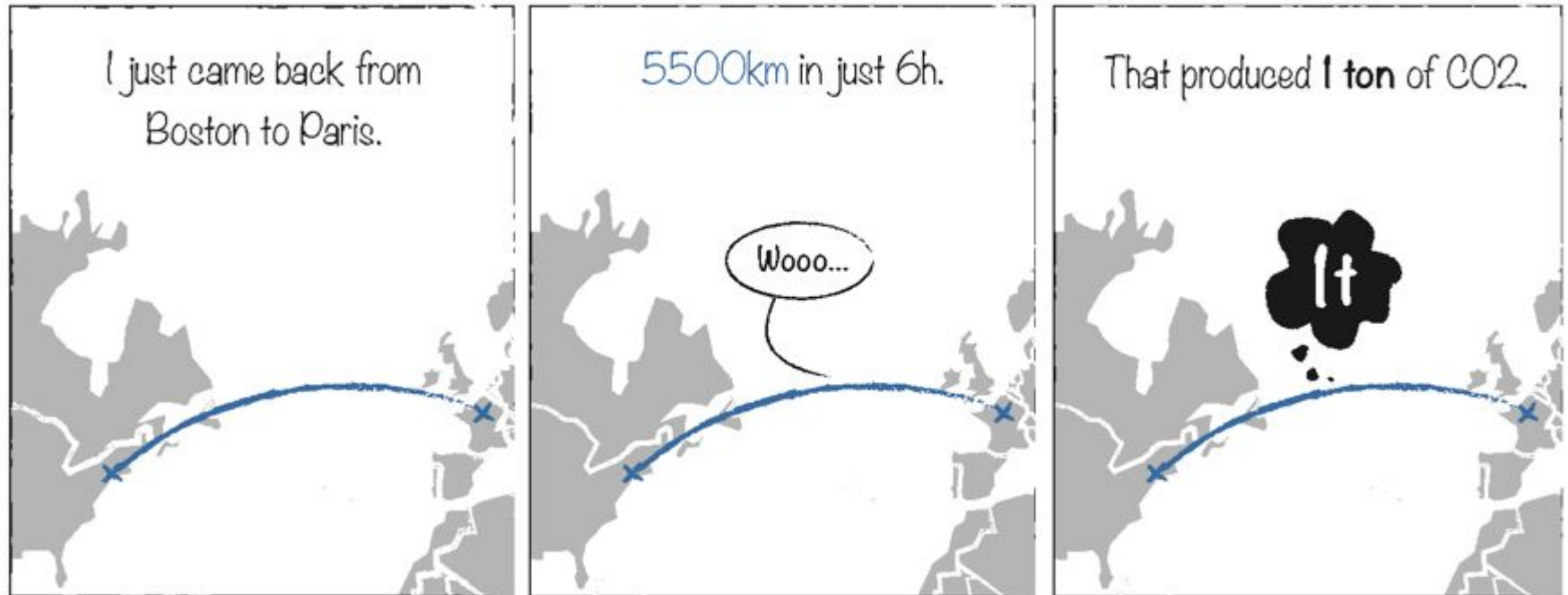




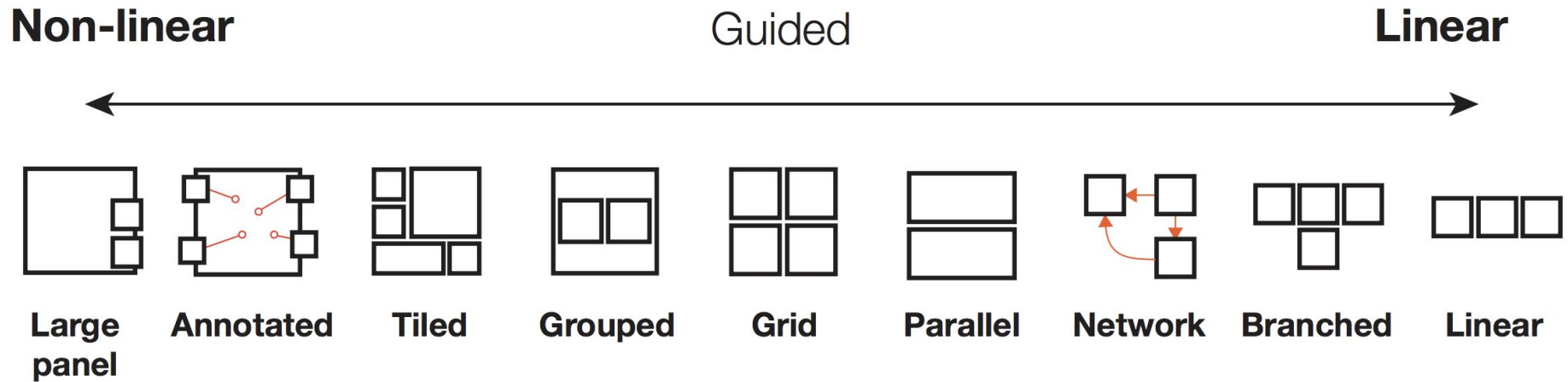
# Data Comics



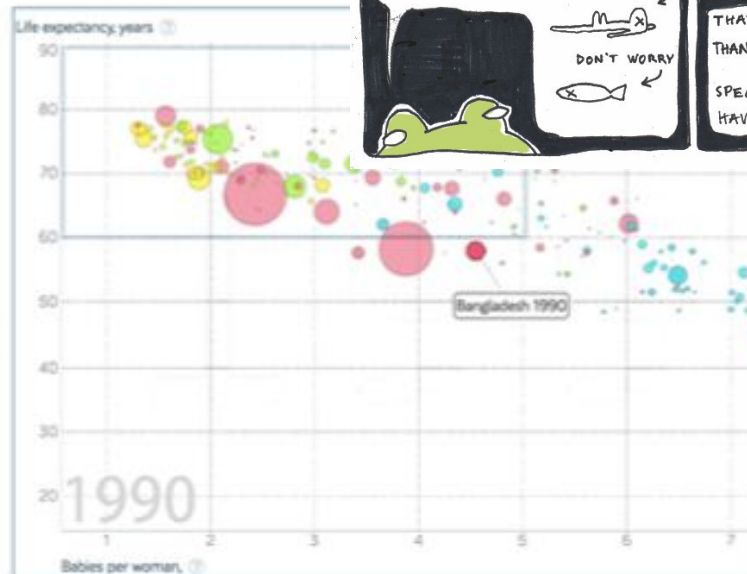
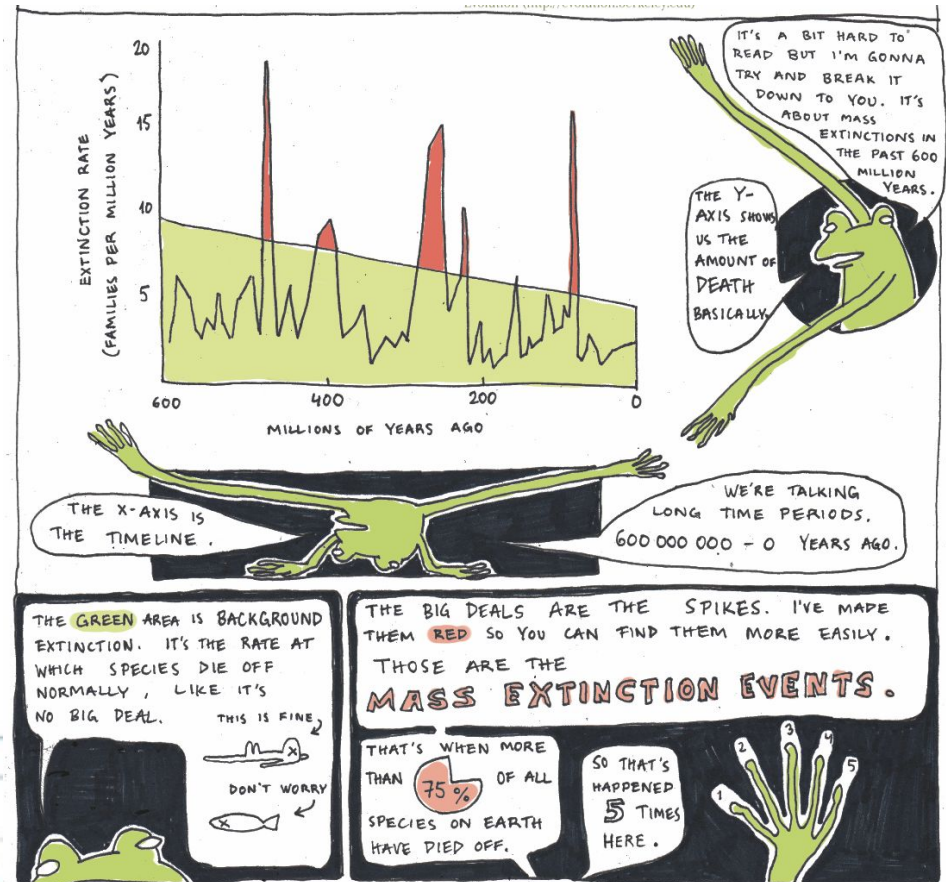
# Data Comics



# Sequence

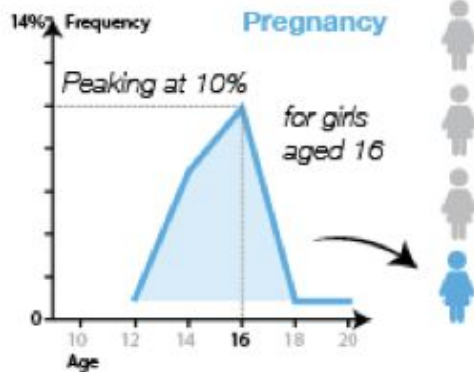


# Visual Explanation

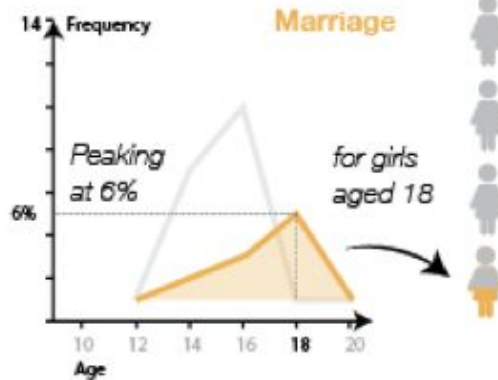


# Consistency

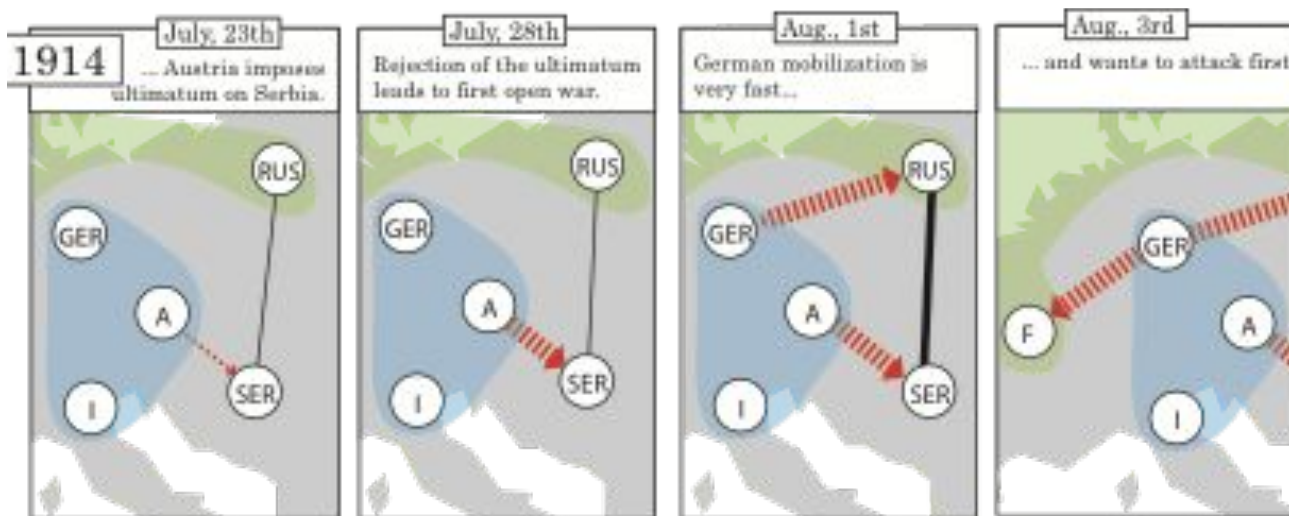
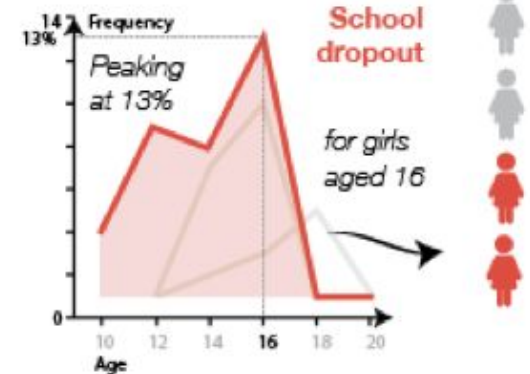
She has a one-in-four risk of becoming pregnant during adolescence,



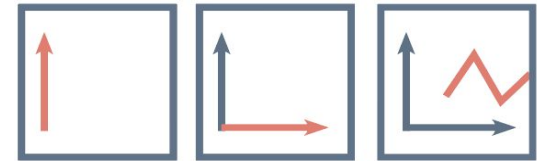
is at high risk of being engaged in early marriage,



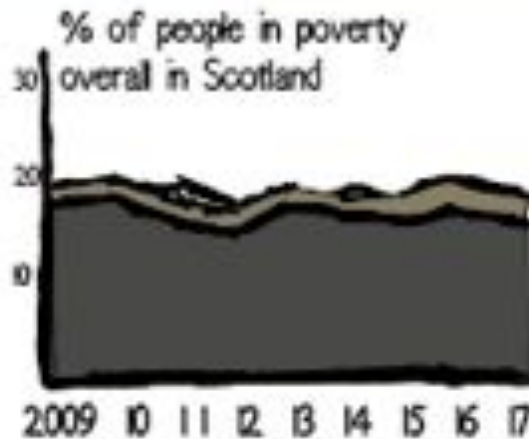
and will likely drop out of school before reaching secondary level.



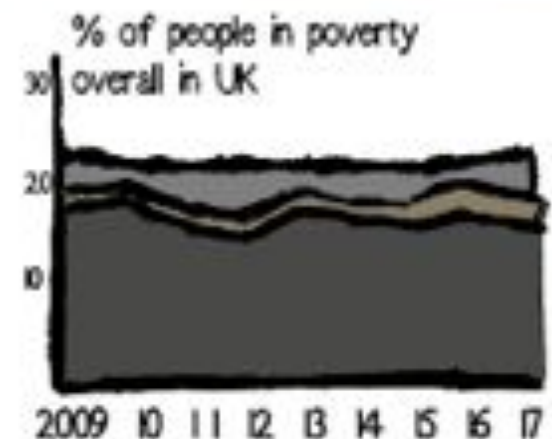
# Pattern: Build-up



For the last decade, this poverty rate has remained virtually unchanged, hovering around 16%.



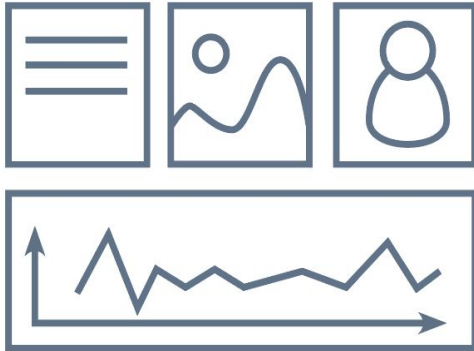
This is only slightly better than the poverty rate in Scotland overall, which in 2017 reached 19%.



... which itself is lower than the overall UK rate at around 22%.



# Exposé



Let's consider a 14 years old girl in Uganda...



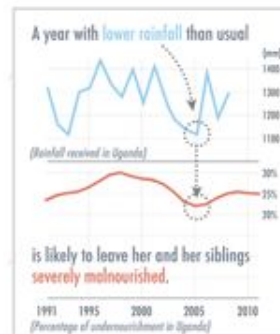
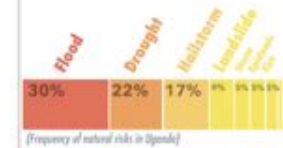
She lives in a rural area,



in a situation of poverty, largely dependent on **subsistence agriculture**



and extremely vulnerable to environmental shocks and stresses:

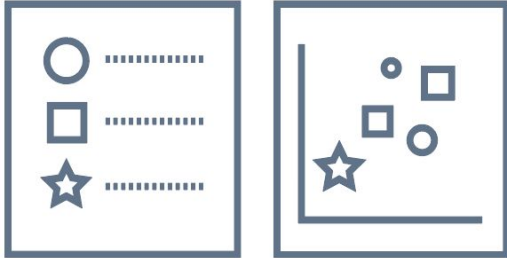


However, if her family is supported to diversify their assets by planting a wider variety of crops,



they are better able to spread their risks and therefore more resilient.

# Legend



Colors are used as follows:

 HoloLens

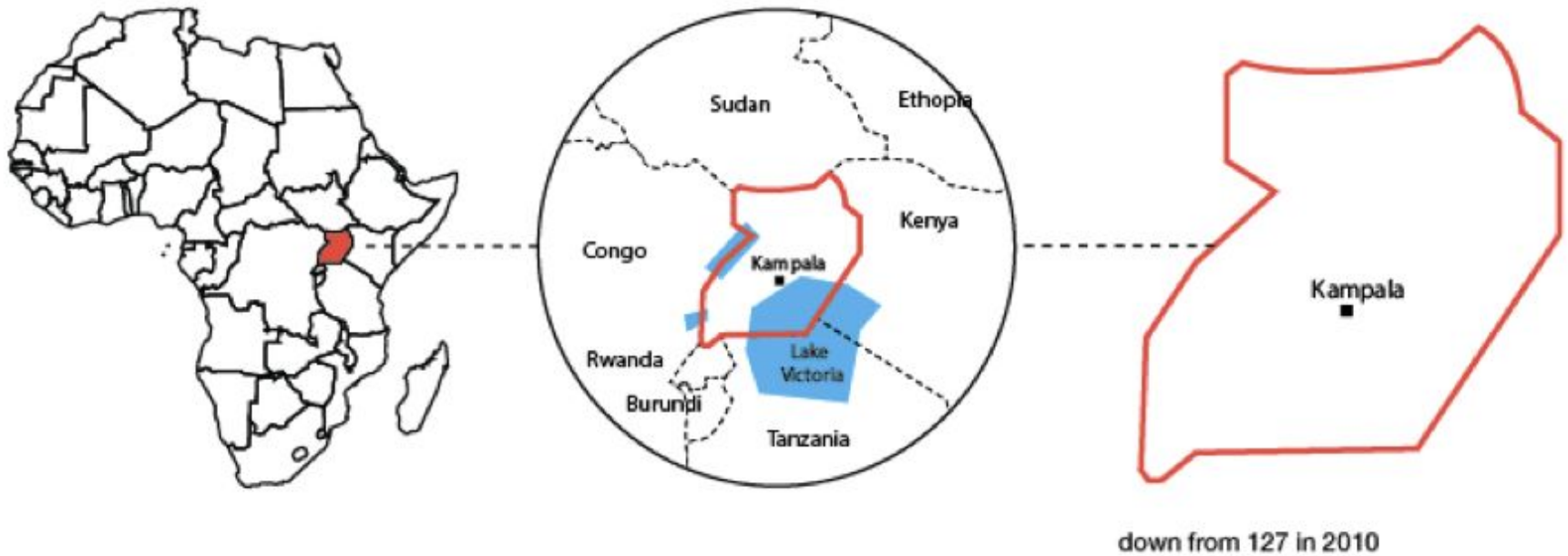
 Tablet AR

 Desktop



# Pattern: Zoom

Zoom



# ***Temporal Change***



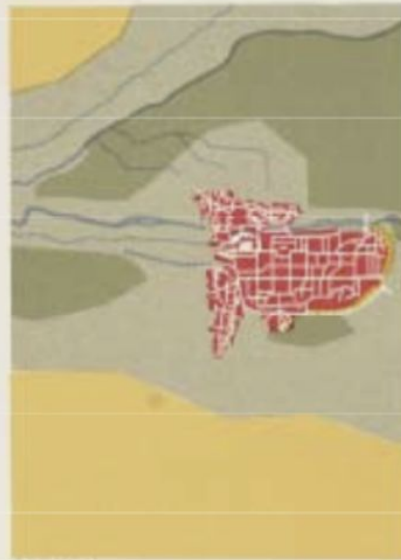
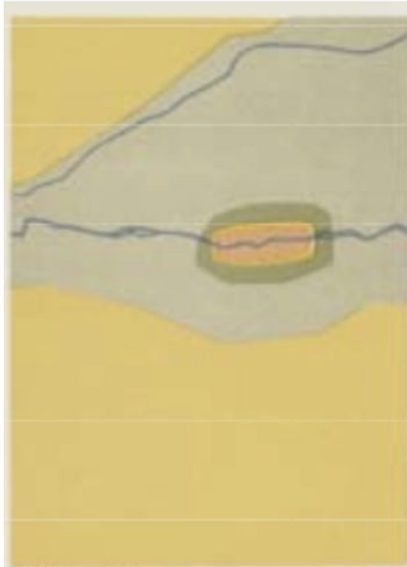
**2016**



**2017**

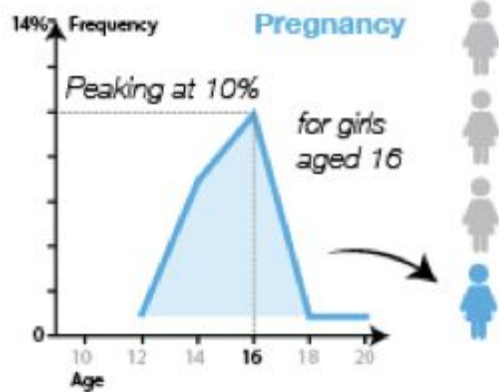


**2018**



# Pattern: Facets

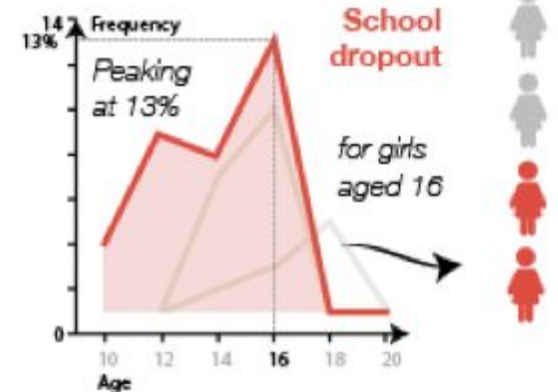
She has a one-in-four risk of becoming pregnant during adolescence,



is at high risk of being engaged in early marriage,



and will likely drop out of school before reaching secondary level.



# Pattern: Transition

*Now let's look at the next decadea from 1980 - 1990*



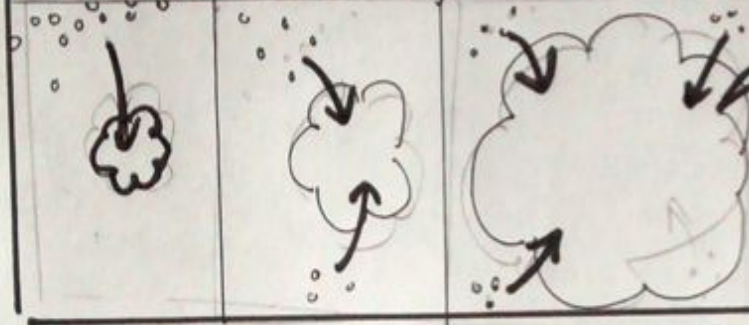


# Layout

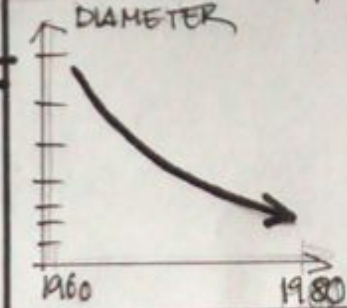
## SLOVENE CAL. II

67

As this happens, the network grows by attracting new members joining the scientific community...



...and the diameter drops constantly

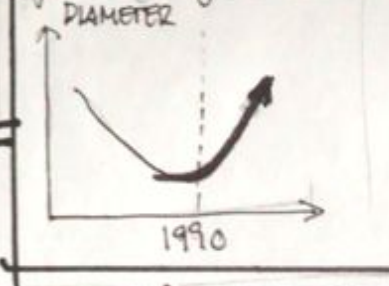


This trend continues, until, as the collapse of Y in 1990, when rich

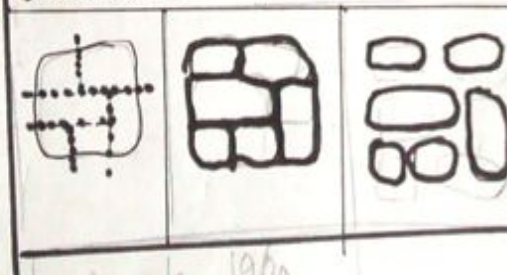
that year, the network loses many members



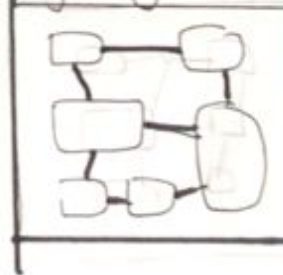
and its diameter grows again



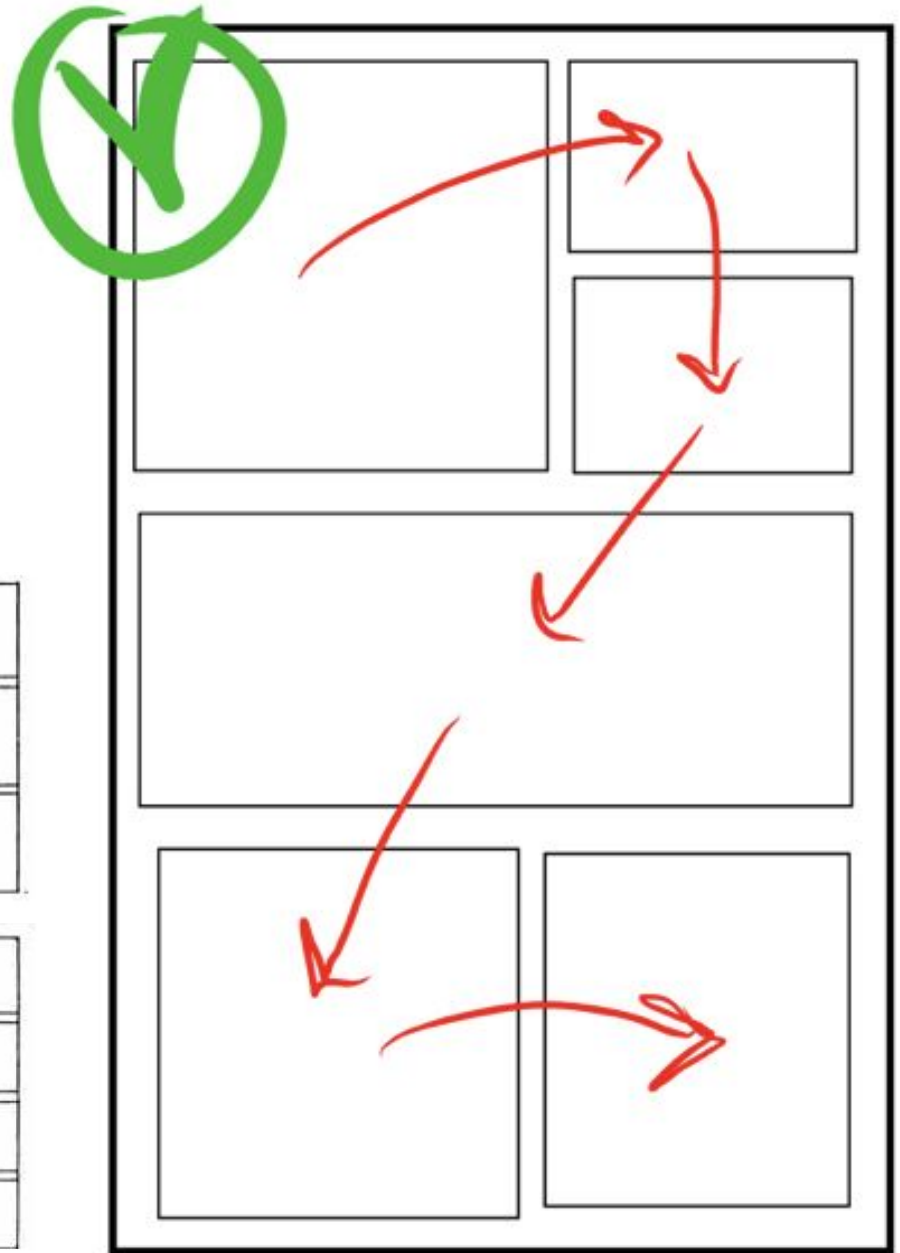
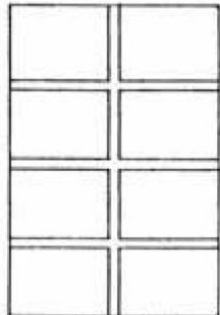
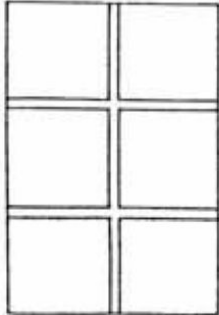
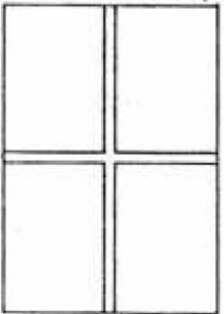
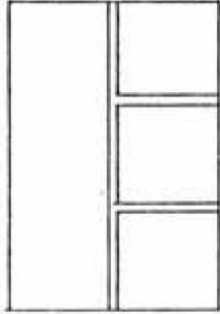
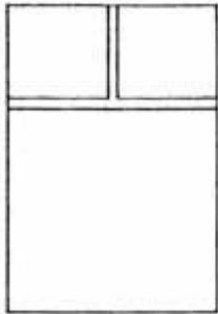
The largest cluster falls into smaller clusters...

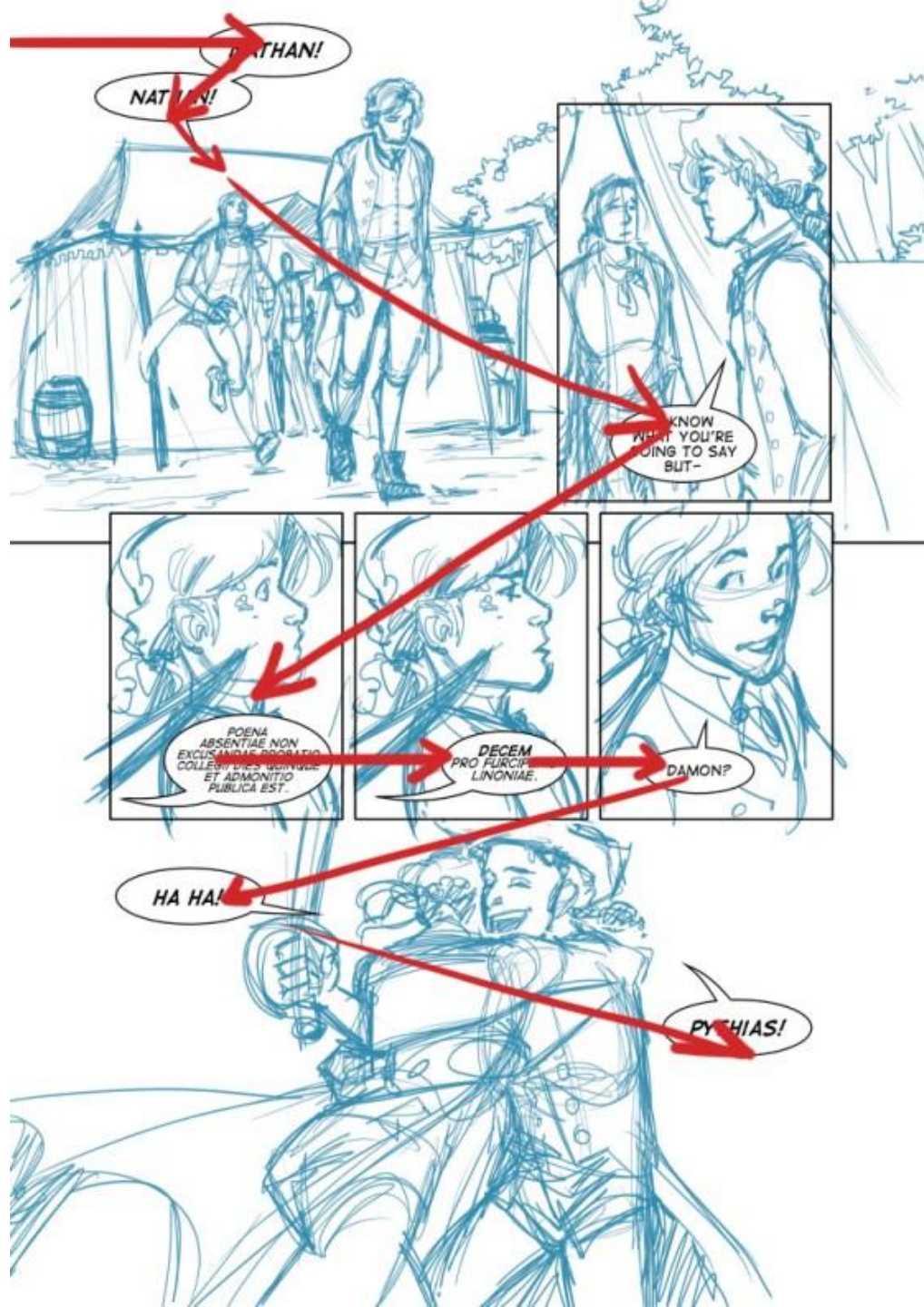


which remain only loosely connected



# Layout





NATHAN!

NATHAN!

I KNOW  
WHAT YOU'RE  
GOING TO SAY  
BUT-

POENA  
ABSENTIAE NON  
EXCUSANTUR. PROBATIO  
COLLEGI DIES QUINQUE  
ET ADMONITIO  
PUBLICA EST.

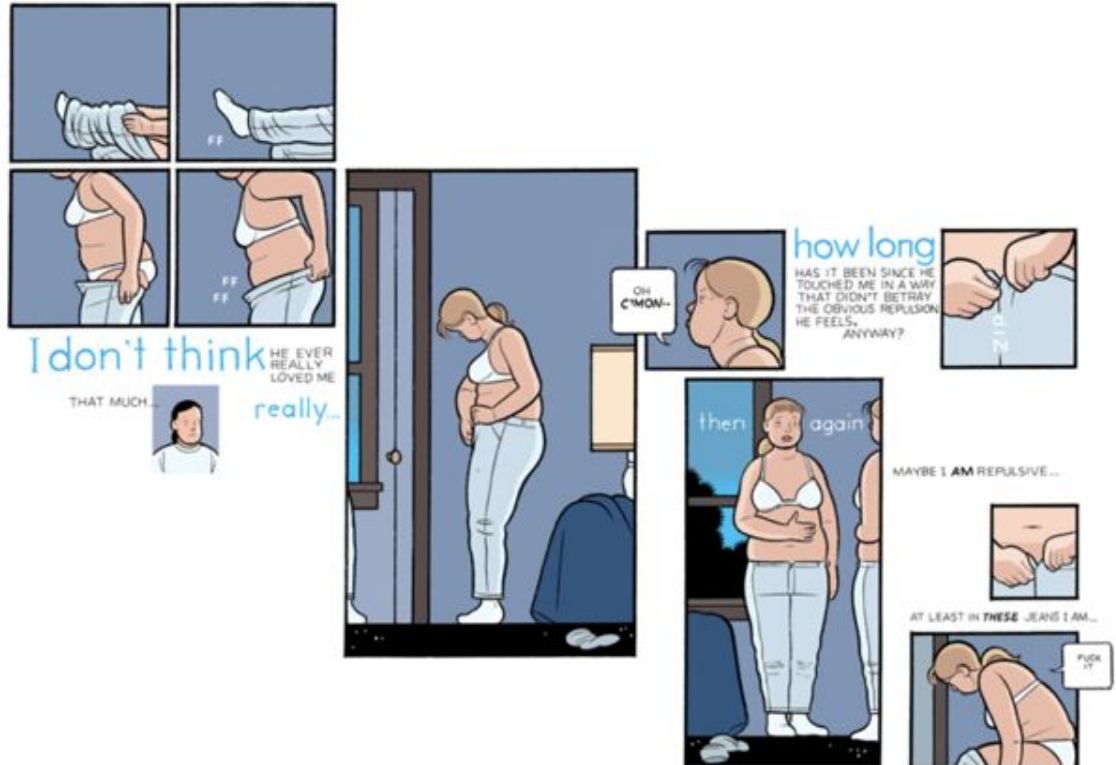
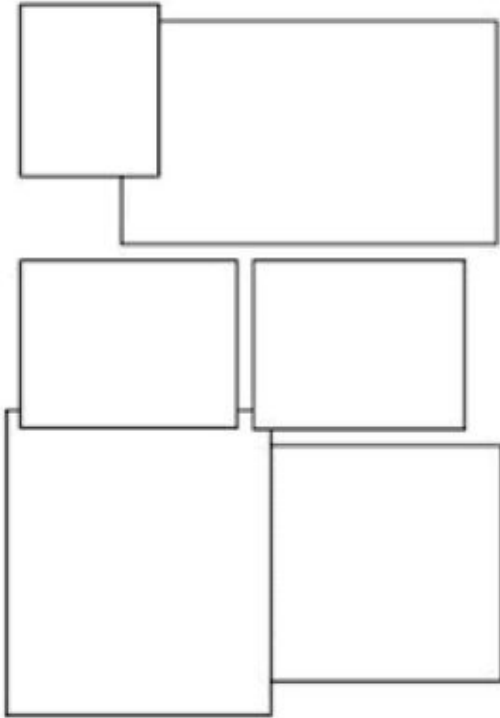
DECEM  
PRO PURCIP  
LINONIAE.

DAMON?

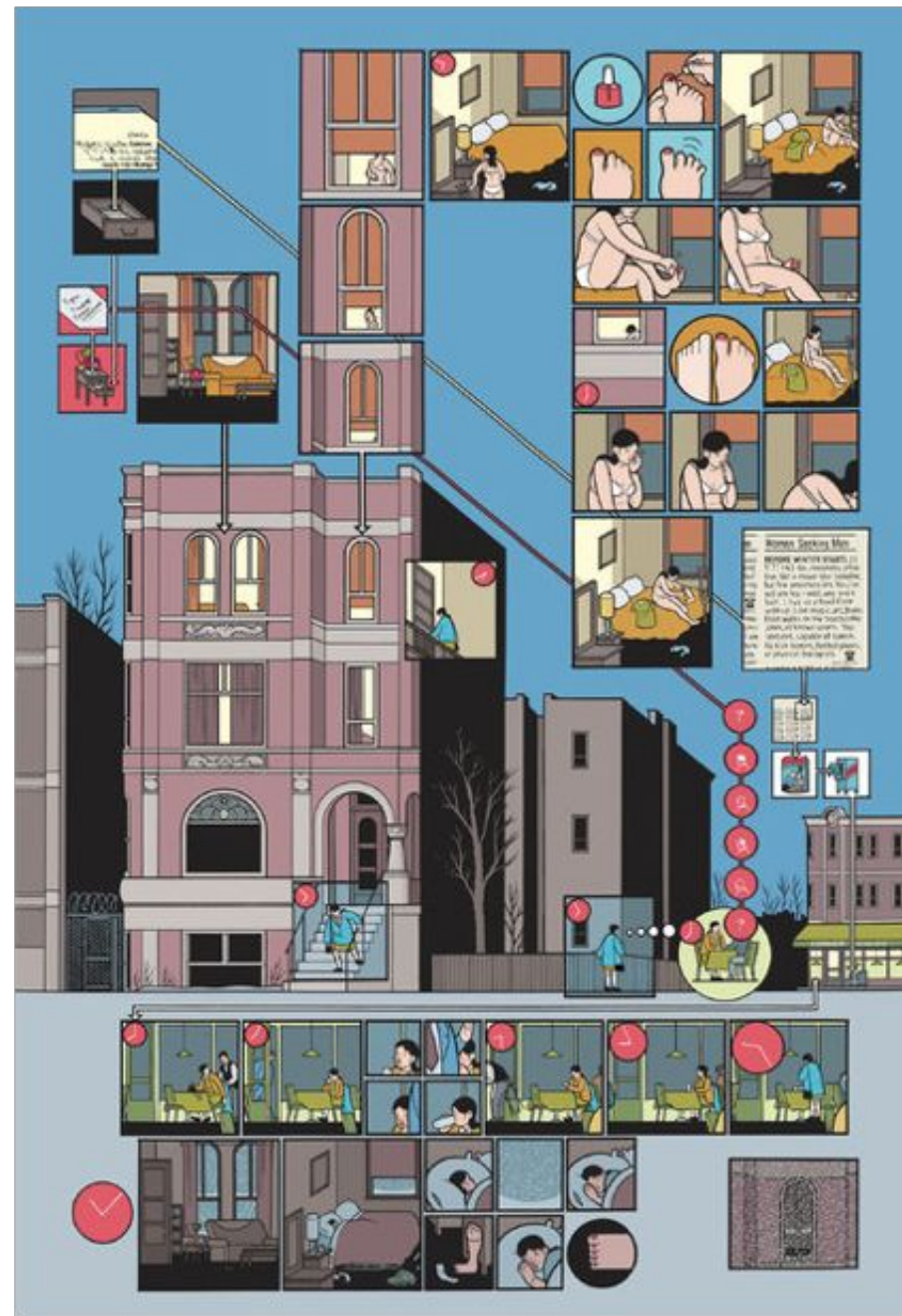
HA HA!

PSYCHIAS!

# Layouts

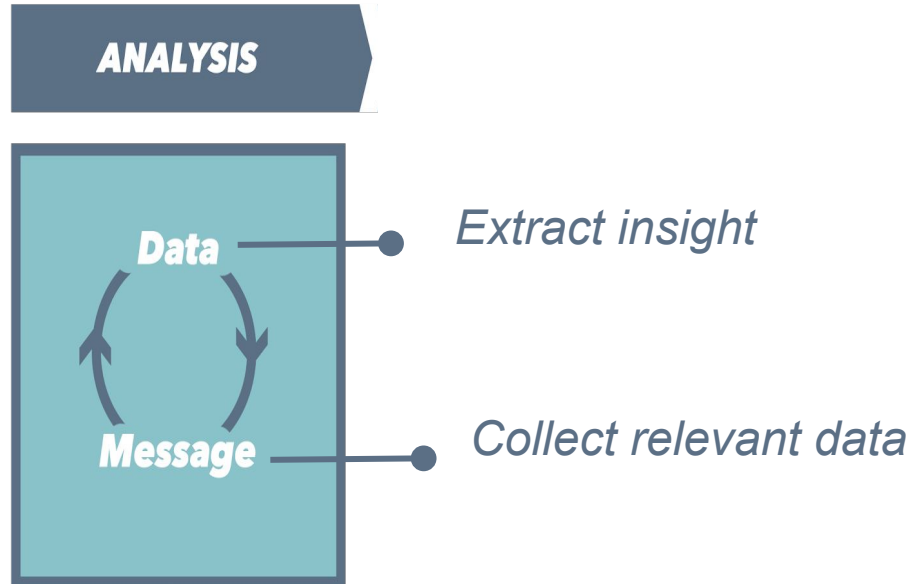






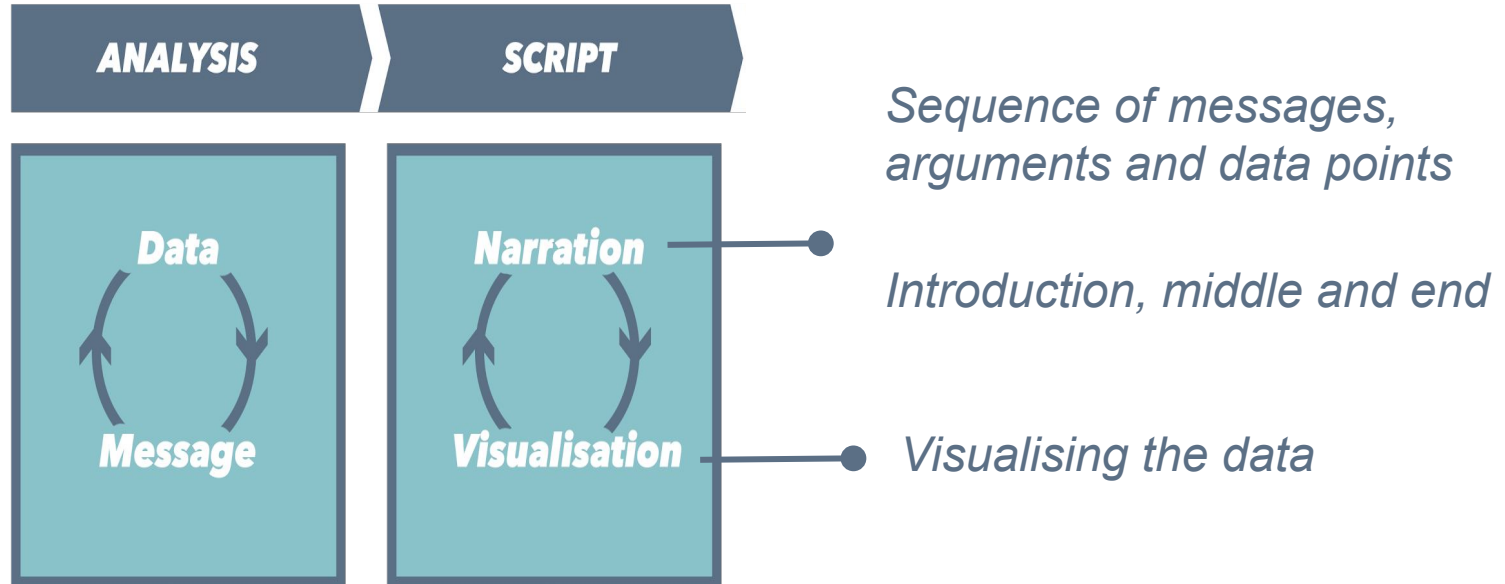


# Making Process



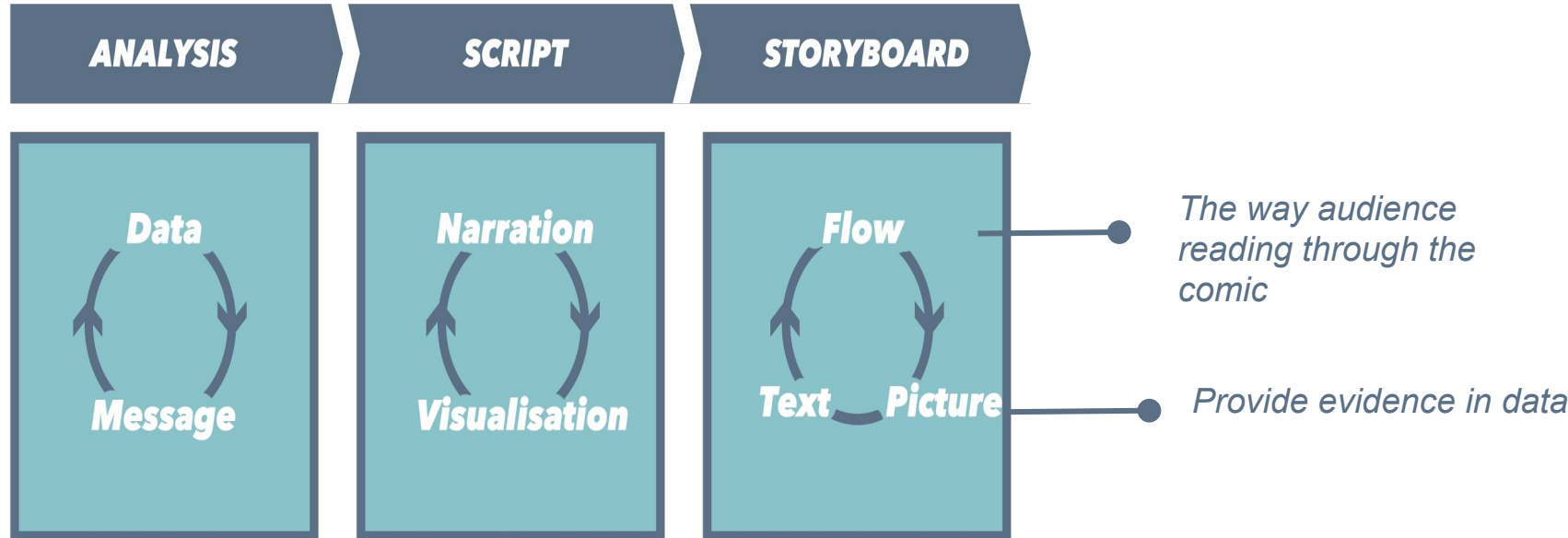


# Making Process





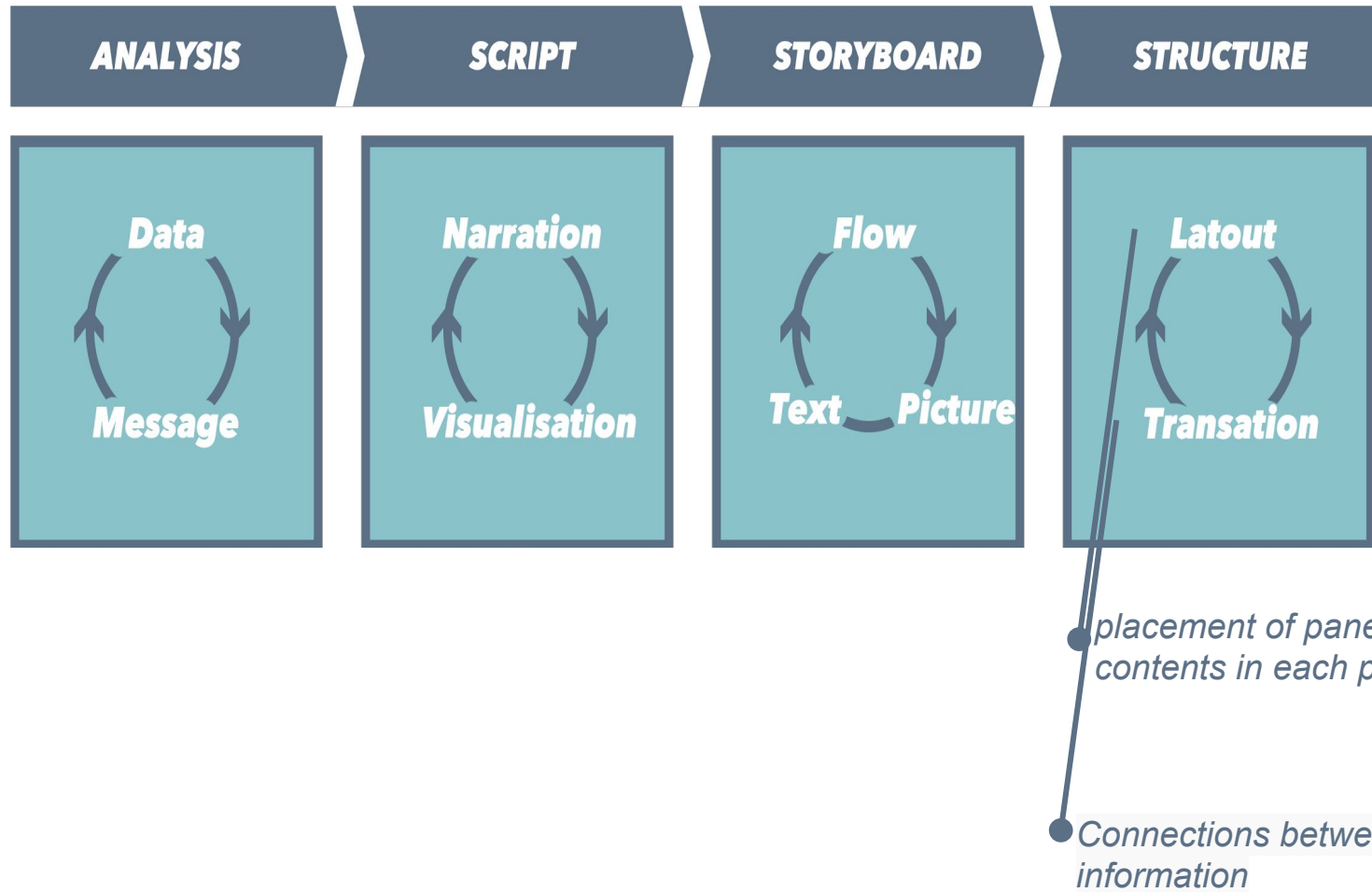
# Making Process



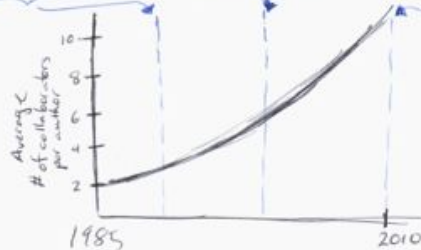
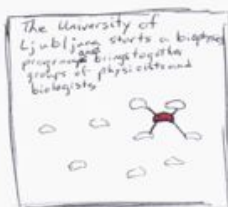




# Making Process



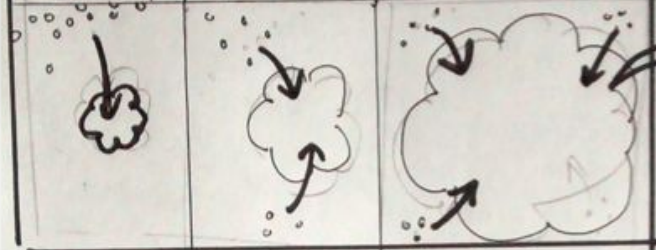
## Slovene Co-authorship (Version 3)



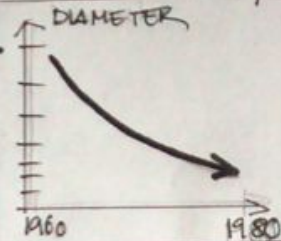
This curve should be exponential

## SLOVENE COL. II

As this happens, the network grows by attracting new members joining the scientific community...



... and the diameter drops ~~constantly~~

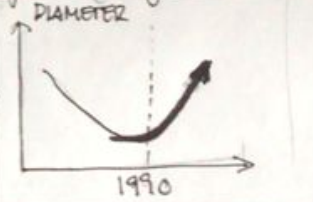


This trend continues, until, on the collapse of 1990, when rich

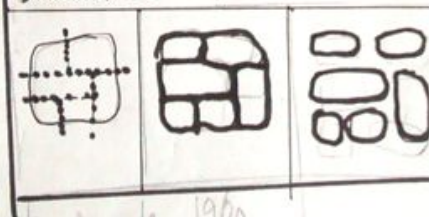
that year, the network loses many members



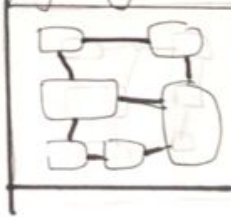
and its diameter grows again



The largest cluster falls into smaller clusters...

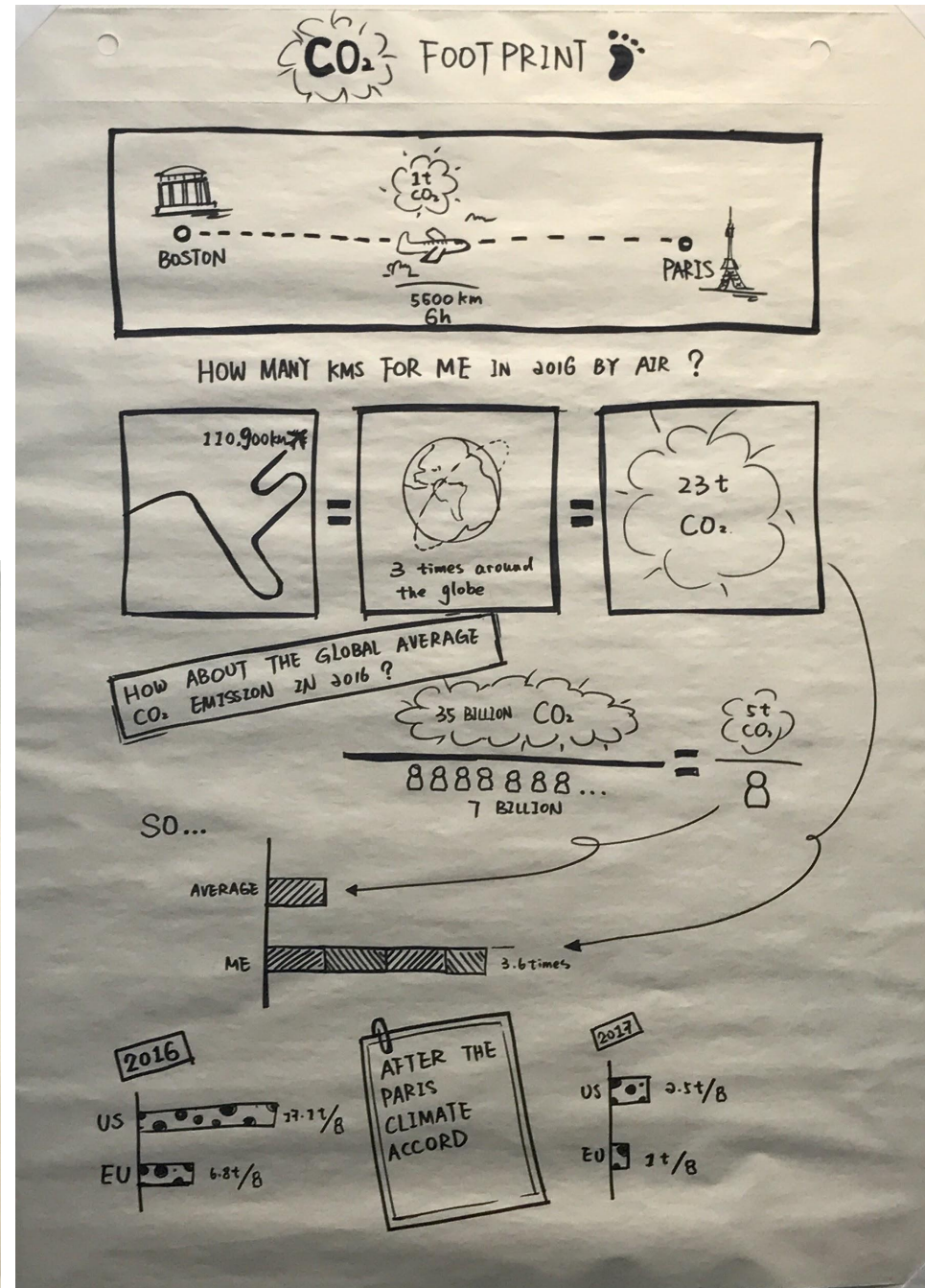
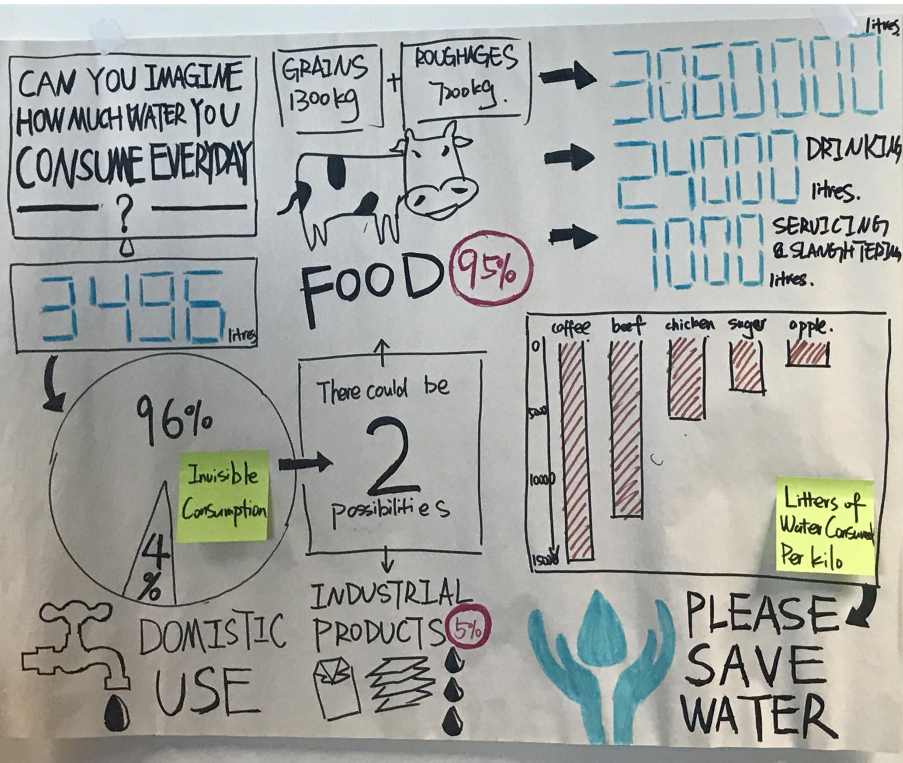


which remain only loosely connected





# Draft









# STRUCTURE

